



Mills E. Godwin High School
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godwineagles.org

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Priceless

A FINAL FAREWELL

Six teachers leave the nest after years of influence

Dimitrius Gomes
Staff Writer

Success is not achieved overnight, brought on by a single event, or attained by the acts of a single person. In the eyes of many Godwin students, the road to their success undoubtedly began with one or more of the dedicated teachers at Godwin.

This year, students will say their final farewell to six teachers, all of whom have paved the way for the future success of thousands of students.

Exceptional education teacher Suzanne Hamilton, woodshop and photography teacher Mike Martin, English teachers Mary Mordica and Luanne Lyons, physics teacher Allie Firebaugh, and guidance counselor Meredith Holder will be leaving Godwin at the end of the 2017-2018 school year.

Hamilton began teaching at Godwin during the 1994-1995 school year.

"I have always felt that to teach was my destiny, to spend the better part of my career at Mills E. Godwin High School was a privilege," said Hamilton.

Although Hamilton is leaving, she believes the school and its community will always be a part of her life.

"The bond that exists between teachers, students, parents, and administration is so special. It is a bond that not only nurtures students, but pushes them to be extraordinary in all parts of their lives," she said.

Hamilton also mentioned that, as a teacher, being part of her students' lives allows her to help bring out the good within them.

"The Eagle family goes the extra mile to be helping, loving, and caring, making all students feel like they are a part of something," she said. "I have been blessed to be a part of this for so long."

Woodshop and photography teacher Mike Martin taught at Freeman High School for six years and two years at Moody Middle School before coming



photo Chip Carter

(l to r) Teachers Suzanne Hamilton, Mike Martin, Allie Firebaugh, Mary Mordica, Meredith Holder, and Luanne Lyons will retire after the 2017-2018 school year comes to a close.

to Godwin for the 1994-1995 school year.

"I had a great first year, and I actually did my student teaching here," he said.

Martin also coached boys soccer at Godwin from 1994-1996.

"I inherited a strong boys soccer program and was able to be a part of their first Regional Championship," he said.

While at Godwin, Martin enjoyed inviting or having students invite guest speakers for his photography classes.

"The experience of that has given many of them the confidence to go out and shoot professionally themselves," he said.

Martin also had advice for current students and future Eagles.

"Take advantage of the many opportunities available here. You want people to be glad you were here, not glad you're gone," said Martin.

After leaving Godwin, Martin will be participating in Henrico County's Post Retiring Earn-

ings Program, or PREP, where retired employees work for the school system for 24 days out of the year.

"Hopefully, I will get some of my days at Godwin," he said.

Martin will also be teaching whitewater kayaking for Chesterfield County Department of Parks and Recreation, as well as guiding rafts for Riverside Outfitters, an outdoor recreation facility near the James River.

English teacher Mary Mordica taught in Winston-Salem, N.C. for seven years before arriving at Godwin for the 2000-2001 school year.

"My first year was crazy. I taught 12th grade, 10th grade, remedial, and yearbook," she said. "I was busy. I taught classes that I had never had before."

For her first seven years, Mordica taught both seniors and sophomores, and then transitioned into teaching only seniors. For her final year, she has returned to teaching both sophomores and seniors.

Her classroom was also

home to the school's Writing Center.

Mordica said her favorite memories as a teacher were when her students would learn new things on their own as a result of her teaching. Through class discussions, Mordica said she was able to see students connect their own lives to literature and realize a deeper meaning about themselves or the larger world in general.

"I love when former students reach out years later and let me know how senior English affected their later lives. I live for those moments," said Mordica.

While Mordica taught in room 71, she first taught in a trailer for 10 years. Mordica used poems to convince former Godwin Principal Dr. Dave Myers to move her into the building.

"I guess he gave me the classroom to stop the poems," she said.

Mordica said that while the media may report negatively about the current generation of teenagers, she sees them

as compassionate, inquisitive, and clever students who she has a tremendous amount of optimism for.

"Each year of teaching has brought me a deeper understanding of literature with each new class of observers and thinkers," she said. "Working in a high school has also kept my musical interests fresh and growing."

English teacher Luanne Lyons arrived at Godwin for the 2007-2008 school year, but taught at Deep Run High School for two years after before returning to Godwin for the 2010-2011 school year.

For her first year, Lyons taught three 10th grade classes and two ninth grade classes.

"My first year was wonderful. It was an adjustment since I taught seniors for 15 years and had a block schedule," she said.

Over the years, Lyons believes school spirit and intellectual rigor has remained the same, but the community has become more diverse.

"There is more diversity, and I think it is a less insular school than it used to be, which I think is a good thing," she said.

Some of Lyons' favorite memories from Godwin are the school's pep rallies and annual Veterans Day assemblies, to which she says not all high schools have.

"It speaks very high of Godwin's values, about honoring those who served," she said.

As a teacher, Lyons says she will miss teaching literature such as "Fahrenheit 451" and "Romeo and Juliet". Lyons particularly loves when students make discoveries within her class.

"They happen at the most unexpected places, and I'll miss that terribly," she said.

Lyons said that she will also miss the thing that is the community of a classroom, and how students each year offer different characteristics and quirks.

see A FINAL FAREWELL pg. 3

<i>Table of Contents</i>	
News.....	2
Sports.....	4
Features.....	6
Center.....	8
Opinion.....	10
Flair.....	12



Changes to Godwin pg. 3



Sports superlatives pg. 4



Kaylee Butterworth pg. 7



Senior portfolios pg. 12

A Final Farewell (from pg. 1)

"It doesn't always happen, but it is just a beautiful thing," she said.

She encourages students to think differently about how they learn new things.

"Don't fixate on the grey. Think about the larger picture, and if you actually wrapped your mind around a new way of learning. If you pursue the learning, the grade will follow," she said.

Lyons also encourages students to think about what they want to do in life after Godwin.

"My words of wisdom are to do what you love and love what you do," she said.

After leaving Godwin, Lyons will also participate in the PREP program and volunteer more often. She will also travel more and visit her parents, who currently live in Missouri.

"We need bright young people to enter the field of education. The work may not bring you accolades even if it is done well, but it is extremely gratifying," she said.

Physics teacher Allie Firebaugh arrived at Godwin for the

2015-2016 school year.

"While my first year was a little scary and intimidating, I was also excited to start working with new colleagues. Above all, I was incredibly inspired by my students to start a new chapter in my life," she said.

During her three years here, Firebaugh also taught oceanography and coached the Godwin girls softball team.

Some of her favorite memories are with students directly.

"I'll never forget when a troubled student came to me for help and advice one time. I was able to help him through a tough time, and we built a meaningful relationship that has lasted past his graduation," she said. "Being a source of inspiration for him means a lot to me."

Firebaugh believes that thinking about her students' needs and listening to their feedback gave her a better opportunity to connect with them and become a better teacher.

"I wanted my students to know how much I cared for them by listening to them," she said.

She also said that learning about managing a classroom with different personalities opened her eyes to see how different people are on the inside.

"They have inspired me in ways they will never understand. They make me curious about their personal interests and have allowed me to broaden my own scope of the world," she said.

Firebaugh said she will miss building relationships with her students.

"I will really miss being a part of this super exciting time in my students' lives where they near the end of high school and get to start making decisions about what kind of life they might want to live," she said.

While she may no longer be teaching at Godwin, Firebaugh hopes to continue to coach the girls softball team.

"I have so many fond memories on the softball field working with our goofy, but truly lovely young ladies. I hope to continue to work with these ladies and the other coaches for many years to come," she said.

Firebaugh hopes her students never give up on their search for finding what they are passionate about.

"The sky isn't the limit, nor is the universe," she said. "The only limits that exist are those that we create for ourselves."

Guidance counselor Meredith Holder also arrived at Godwin for the 2015-2016 school year.

"My first year was fantastic. Everyone was so friendly and welcoming," she said.

Holder's favorite memory of Godwin is the school's annual Safety Day.

"I liked seeing students dress up to get in the spirit while completing all the mandatory drills," she said.

She believes that the interaction with her students made her a better guidance counselor overall.

"Students would ask probative questions leading me to research answers if I was unfamiliar," she said.

Holder's favorite part of being a guidance counselor was to interact with students all day and

step away from her computer and other work on her table. She encourages students to step outside of their comfort zone and take advantage of opportunities that are not normally offered to them.

"I like to encourage students to take advantage of different opportunities. Further, it is okay to fail at something. It leads to growth and appreciation in their future successes," she said.

After leaving Godwin, Holder will be counseling in Hanover County, closer to where she lives.

Holder said she will miss Godwin's staff, students, and community overall, as well as their positive attitudes. She also mentioned the impact students had on her.

"They encourage me to consider all solutions and helped me with technology questions as well," she said.

All new staff members will be introduced in the Eyrie next school year.

What's happening around Godwin?

Snapshots of activity around Godwin over the past few weeks.



photo Emma Ford

Kimia Jahangiri (l), Briana Schwam, and Miguel Hernandez were selected as a Henrico County Teacher Scholar, which guarantees a job teaching in Henrico County after graduating college.



photo Michael Haddad

On May 25, the students played the teachers in the annual student faculty basketball game with students winning 32-31.

Want to stay updated on Godwin News? Follow @eagleseyrie on Instagram

Eyrie Briefing

A snapshot of Godwin news, local occurrences, and national updates to keep our readers informed

EAGLE NEWS

Godwin's No Eagle Left Behind uses sidewalk drawings to promote positive messages

During all lunches on May 11, No Eagle Left Behind organized a way for all students to come outside during their lunch and write positive messages on the sidewalks. The students were able to talk to people who cared about them, and used the messages on the sidewalk to promote conversation about mental health.

No Eagle Left Behind's goal was to foster and introduce student's to a community that would help them to feel understood and supported.

In the past couple months, No Eagle Left Behind has been promoting a campaign to aid student's in solving their problems and raise awareness about mental health.

Recently in D.E.A.R students have been introduced to videos discussing mental health, and seniors attended an assembly conducted by VCU informing them how to deal with substance abuse and mental health in college.

LOCAL NEWS

Mormon Temple to be added in Richmond

During the 188th Latter Day Saints (LDS) General Conference, the announcement was made that a temple is coming to Richmond, Virginia.

The LDS church, better known as the Mormon Church, has two General Conferences a year, and this year's session announced seven new temples.

The church announced, in addition to the one in Richmond, that temples will be added in Layton, Utah, Nicaragua, India, the Philippines, and Russia.

The church wanted to bring temples closer to the expanding membership.

According to the church, Virginia is currently home to nearly 100,000 Latter-day Saints.

At this point, there is only speculation on where exactly the temple will be located. There are two popular ideas for locations.

One possible location is off of Staples Mill and Three Chopt Road. The LDS church owns some land at this location.

Another location being speculated is an area off to the side of Highway 288, crossing the James River.

NATIONAL NEWS

U.S. lost track of 1,500 immigrant children

In 2017, the Office of Refugee Resettlement (ORR), a program of the Administration for Children and Families, could not account for about 1,500 immigrant children that it had placed in the homes of sponsors.

More than 40,000 immigrant children were sent to the ORR during 2017. The majority of children are sent to live with sponsors, usually either a parent or close relative, after staying in an ORR shelter.

However, some end up living with distant relatives or non-relatives.

According to Steven Wagner, an official of the Department of Health and Human Services (HHS) which includes the Administration for Children and Families, the ORR reached out to 7,635 unaccompanied children between October and December 2017.

Wagner said the ORR "was unable to determine with certainty the whereabouts of 1,475" and 28 had run away.

Wagner claims that the HHS is not responsible for more than 19 percent of children placed by the ORR that could not be accounted for.

"The ORR is not legally responsible for children after they are released from ORR care," said Wagner.

Changes for the 2018-2019 school year

Julianna Jett
Features Editor

As the 2017-2018 school year comes to a close, the administration is looking for new ways to improve Godwin for the coming school year.

Over the summer, parts of the library, the commons, and the auditorium will be remodeled.

"We always try to remodel a little bit of Godwin every summer in order to keep the school looking nice. The money that allows us to renovate comes from the meals tax that was passed a few years ago," said Principal Leigh Dunavant.

Whenever someone eats at a Henrico restaurant, part of the cost of that meal goes to schools for renovation.

Next year, the library and the commons will benefit from this tax. These areas are set to have the ceilings retiled and wood paneling painted white in order to brighten the rooms.

LED lights will be installed in both areas to compensate for the lack of windows.

"The LED lights are a more efficient method of lighting. The lights will also be better for the environment," said Dunavant.

The library and the auditorium will also be receiving new carpeting, and the carpet outside the entrance to the auditorium will be torn up and replaced with red and white tile.

Godwin has already begun renovation in the library through-



photo Kathryn Chamberlin

For the 2018-19 school year the library will have new tiles, a new ceiling, and LED lights

out the year with the addition of new technologies.

"We have put a lot of money into the idea of remodeling the library to make it look more 21st century as we have already placed new technologies such as the Bright Board and the green screen. We want our library to be on top of the new technological changes going on

in our society," said Dunavant.

The interior design of Godwin is not the only change the administration is making. The administration also has plans to completely repave the senior lot over the summer. The potholes in the lot were covered over spring break, but the county plans to completely repave the lot over summer.

One of the topics that has been at the center of attention this year is the idea of one lunch. The idea of having a single, hour long lunch period has been thrown around and tested throughout the school year, the most recent being during the SOL testing weeks.

One lunch has certainly become a controversial topic as

students seem to either love it or hate it.

One lunch will not be taking place next year; however, at the end of this school, the faculty plans to take a vote on whether one lunch is a bad idea or vote to continue working out the details of the idea to potentially implement one lunch in the near future.

"I want the students voices to be heard as well, which is why I put up a survey for students to voice their opinions on the matter since it will also heavily impact their education as well," said Dunavant.

The faculty is still discussing the future of DEAR, and whether or not DEAR will be permanently replaced with No Eagle Left Behind.

"All-in-all, I am very excited to see what next school year holds," said Dunavant.

Go to godwineagles.org for updates on changes for next school year and visit @eagleseyrie_ghs on Twitter



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SPORTS

Eagle's Eyrie 2018 Sports Superlatives

These athletes were chosen due to their stats, games won, and overall excellence in their respective sports. For statistics visit godwineagles.org



photo courtesy Britton Wilson

Girl Athlete of the Year: Junior Britton Wilson (track)



photo courtesy Thor Macht

Boy Athlete of the Year: Michael Coggeshall (Basketball and Baseball)



photo courtesy Thor Macht

Game of the Year: Godwin at Deep Run in boy's basketball (Varsity)



photo courtesy Thor Macht

Student Section MVP: Senior Sumner Levenson



photo courtesy Thea Clark

Underclassmen Girl Athlete of the Year: Sophomore Thea Clark (basketball and soccer)



photo courtesy Charlie Kennedy

Underclassmen Boy Athlete of the Year: Freshman Charlie Kennedy (golf)



photo courtesy Libbie Smith

Multi-sport Girl Athlete of the Year: Senior Libbie Smith (lacrosse, basketball, and golf)



photo courtesy Thor Macht

Multi-sport Boy Athlete of the Year: Senior Cory O'Shea (basketball, baseball, and volleyball)

Godwin Spring Sports State Tournaments

Baseball
June 5-8

Boy's and Girl's Soccer
June 5-9

Girl's and Boy's Lacrosse
June 1-9

Softball
June 5-9

Outdoor Track and Field
June 1-2

Boy's and Girl's Tennis
Team: June 1-5
Single: June 7
Doubles: June 8

To see more sports updates follow:

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godwineagles.org



Boy's Team of the Year: Gentlemen's Tennis

photo courtesy Ben Grott



Girl's Team of the Year: Girl's Basketball

photo courtesy Thor Macht

Godwin hires new basketball coach

Ari Lehman
Sports Editor

After months of searching for a replacement for varsity basketball coach Hunter Thomas, Godwin has found its successor.

Coach Jacob Oliver from Meadowbrook High School has agreed to join Godwin's basketball program as the varsity coach.

Oliver began his high school basketball career at Varina.

"I came to the conclusion my senior year of high school that I have been blessed with many talents and abilities; unfortunately, playing at the collegiate level wasn't one of them," said Oliver.

Oliver went to VCU and began working at Varina as an assistant coach in 2002 while still in college. Three years later, he joined Meadowbrook as the head JV coach.

He had a passion for basketball and wanted to stay involved in the game.

After seven years in that position, Oliver was promoted to Meadowbrook's varsity head coach and coached an additional five years.

While coaching at Meadowbrook, Oliver believes he was taught valuable lessons that allowed him to become a suc-

cessful coach during his tenure at Meadowbrook.

"Teaching players important things like representing themselves in a positive way, having a tremendous work ethic, being accountable, and sacrificing their own wants for the good of the team are what I've learned make the best teams," said Oliver.

Oliver expects his players to work hard every single day and act like gentlemen on and off the court.

"The expectations I have for our team is the same I've had for every team I've ever coached. We will represent our school and community in a first class manner, play and practice harder than we believe we are capable of, and look to improve every day," said Oliver.

Both the ninth grade and JV programs are critical to Godwin's basketball success in Oliver's opinion. Oliver plans to coach in some of the ninth grade and JV's practices and games in order to develop a relationship with his future varsity players.

"The ninth grade and JV programs are vital to a program's success. We want a player to be exposed to the same coaching and teaching philosophy," said Oliver.



photo courtesy Jacob Oliver

Coach Jacob Oliver talking to his team at Meadowbrook High School during a timeout.

Godwin basketball should expect a smooth transition. Oliver and Thomas share very similar basketball philosophies as both preach defense and unselfishness with the basketball.

Oliver has found success in his coaching, similar to Thomas. He held a career record of 78-57 at Meadowbrook, was named the Conference 12 coach of the year in 2014, and was the head coach of the 804 All-Star Basketball Team.

Despite the success, Oliver believes he has big shoes to fill.

"Coach Thomas has set the bar extremely high for Godwin basketball and I have very big shoes to fill. I will come to work every day and work extremely hard to get our players ready for each game. We will be prepared and ready to execute at a high level," said Oliver.

Coach Oliver and Thomas's relationship is relatively new, but Oliver has always admired how Thomas has gotten the most out of his players.

"I just recently got to know Coach Thomas. We played

against each other twice this past season. I've always had a great respect for the way he ran his program," said Oliver.

Overall, Oliver is eager to continue the traditions of Godwin basketball.

"Godwin is recognized as one of the best schools in the Richmond area, both academically and athletically. As an educator and coach, having the opportunity to work in such an amazing place will be extremely rewarding," said Oliver.

Seniors who committed to college for sports

Female athletes:

- **Diana Domenech**
Longwood University for Golf

- **Maddie Hadd**
Georgia Tech for Swimming

- **Sarah Malloy**
Texas Christian University for Swimming

- **Rebecca Rogers**
William and Mary for Swimming

- **Molly Wheeler**
Sewanee for Field Hockey

- **Johanna Lupica**
University of Richmond for Track

- **Amanda Curbiera**
Campell University for Softball

Male athletes:

- **Daniel Ahrens**
Longwood for Soccer

- **Scott McDonough**
Florence-Darlington Technical College for Baseball

- **Cory O'Shea**
Massachusetts Institute of Technology for Baseball

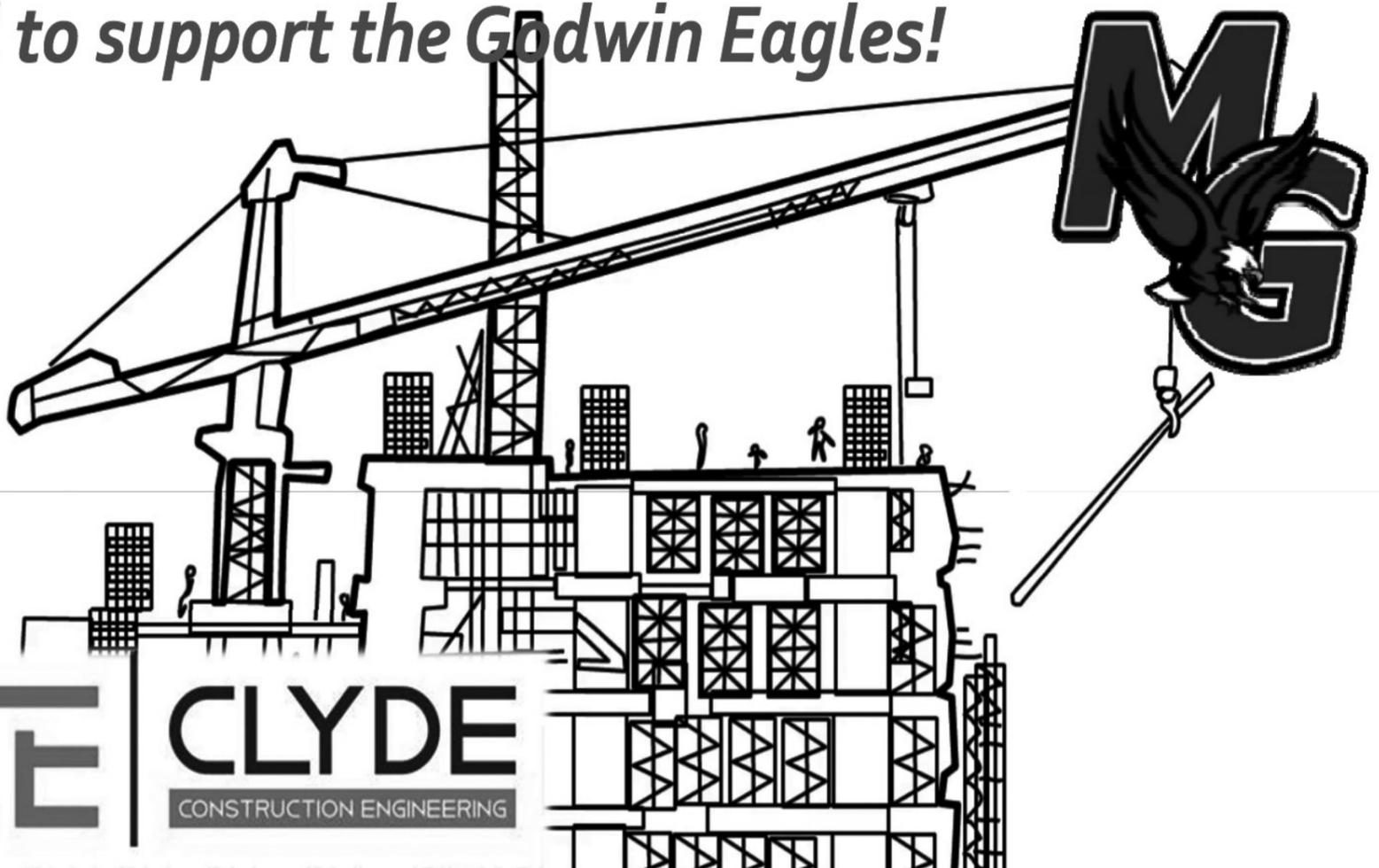
- **John Bryson**
Hampden-Sydney College for Lacrosse

- **Sean Bowers**
Glenville State College for Football

- **Allen Massie**
Hampden-Sydney College for Football

- **Alex Leverty**
Hampden-Sydney College for baseball

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CONSTRUCTION CONSULTING AND PROJECT MANAGEMENT

FEATURES

The search for immortality

Godwin student receives \$10,000 scholarship for science essay

Evi Spears
Staff Writer

Around this time of year, many seniors are looking for scholarship opportunities and other ways to receive money for college. Recently, senior Alysse Stephens was awarded the STEM Essay Scholarship for writing an essay about immortality.

The Science, Technology, Engineering, and Math (STEM) Essay Scholarship is given every year by the Council on Women, which is part of the Secretary of the Commonwealth.

The chance to win a scholarship is available to all women who live in Virginia. Along with Stephens, five other women received a scholarship. All scholarship prize money is donated by various sponsors who support the Council on Women.

Once the scholarship is awarded, the winner can use it how they please. Stephens plans on using her earnings to pay for school.

Stephens received a scholarship of \$10,000 for her essay in the field of biology. Much like the college essays she submitted, she wrote about immortality, a topic she is very interested in.

"Immortality fascinates me and it is something I plan on studying in college," said Stephens.

When Stephens was taking



photo courtesy Alysse Stephens

Alysse Stephens (r) standing with her parents and one of the scholarship sponsors, Siobhan Dunnavant (l) at the Governor's Mansion dinner party on April 18.

biology in ninth grade, she read an article on the enzyme telomerase and how it could be manipulated to last longer.

Inspired by her father who writes science fiction, Stephens wants to use the enzyme to find a way to make humans immortal.

After she graduates from Godwin, Stephens will attend George Mason University (GMU) and wants to study immortality

as she double majors in biology and French.

Stephens submitted her essay in January, and the winners were announced in April.

"I was so surprised to hear that I had actually won. I never thought I would have won, but then I got the letter telling me that I did," Stephens said.

Soon after accepting her prize, Stephens was invited to

the Governor's Mansion along with the four other winners for a dinner party to celebrate the women's achievements.

"The other four girls that won the scholarship were very intelligent, and I'm very proud they picked me to be with them," said Stephens.

When Stephens first arrived to the Governor's Mansion to receive her award, she was

given a tour of the house and the grounds.

Then, they returned inside for a few appetizers and tea. Before the awards were given out, the winners had the opportunity to meet the governor.

After Stephens and the other winners received their awards, they got to meet other influential women from the Commonwealth.

"I got to meet Governor Northam and his wife and many other significant people like scientists from NASA," said Stephens.

Meeting several scientists and doctors has created many opportunities for Stephens. For example, she was given the opportunity to interview for an internship at an Alzheimer's Clinic this summer.

Following the awards reception, the winners were given a tour of the Virginia House of Delegates where once again they were recognized.

Winning this scholarship does not only open up many doors, but it also is an accolade to add to a resume when applying for jobs or more scholarships in the future.

"I'm excited to interview for the internship and attend GMU next year to continue researching trans-humanism and the study of aging," said Stephens.

Finding faith: a pilgrimage to Israel

Charlotte Zerbst and Emma Ford
Editors-in-Chief

Kindergarten to senior year, two or four-year college, full-time job - this is the typical student schedule. Traditional education begins around the age of six, continuing until you are 22-years-old and sometimes is followed by more and more years of study.

In recent years, students have been breaking up this traditional educational path with gap years and study abroad programs.

This summer, senior Jacob Lehman is leaving his home in Richmond and beginning his gap year in Modi'in, Israel, a city approximately 20 minutes outside of Jerusalem.

"It's pretty common in Orthodox Jewish communities to [take a gap year]. We strongly value Jewish education as well as secular education. It's important to take a year or two and completely dedicate it to Jewish studies," said Lehman.

Lehman chose to attend Yeshiva Migdal HaTorah in Modi'in, Israel because one of his former Rabbis, Chaim Ozer Chait, teaches at the school. Lehman also preferred the small size of Yeshiva Migdal HaTorah over other Torah schools in Israel.

"[The classes] are almost like having a one-on-one. I feel like I can get the most knowledge out of that. I was also pretty close

with [Rabbi Chaim Ozer Chait] when he was here in Richmond," said Lehman.

The classes include a full day of Jewish and Torah studies, along with trips around Israel to common sights of ancient and Jewish relics. This will be Lehman's first time traveling to Israel, and he will be staying in an apartment with his friend Yehuda Sherman, a senior at Yeshiva of Virginia who will also be going on the trip.

Lehman hopes to travel around Israel, including Jerusalem, the Wailing Wall, and other famous religious sites.

As Lehman travels through Israel, safety is a slight concern. However he is enthusiastic for the experience regardless.

"It's an aspiration to go to the Temple Mount, but it is kind of dangerous up there. I know people who go up there, but it is just not safe," said Lehman.

The Palestinian and Israeli conflict has been occurring for over 100 years with both countries arguing that they own the land along the Gaza Strip and the Israeli territory.

The tension most recently escalated when the U.S recognized Jerusalem as the capital of Israel and moved its embassy to Jerusalem on May 14. Protests in Gaza against the embassy resulted in 2,700 Palestinians shot with 60 dead, and tensions have remained since.

Lehman plans to play it by

ear, remain cautious, and listen to the advice of his school where to go and not to go while staying in Israel.

Following his gap year, Lehman has already been accepted to Yeshiva University in New York City. Approximately 90 percent of students who attend Yeshiva University take a gap year in order to devote themselves to a study outside of traditional schooling.

"The trip could definitely shape my career path, I'm currently most interested in finance, law, and Torah studies," said Lehman.

Lehman was not brought up in a particularly religious home, as his parents practice what is known as Conservative Judaism.

Lehman attended a Jewish school from kindergarten to eighth grade, which inspired him to travel to Israel, and he hopes that his trip will help in his study of Orthodox Judaism.

"My main goal of the trip is to gain as much Torah knowledge as possible to make the right decisions based on that. I would also like to go to Tzfat, an ancient Jewish city filled with Jewish mystics. We still hold traditionalist study pretty high up there, and I would like to see the history behind it," said Lehman.

Jewish mysticism is an ancient Jewish tradition based on an esoteric or abstract interpretation of the Old Testament.



photo courtesy Jacob Lehman

Lehman and Yehuda studying in a "beis midrash", a place of Torah study.

Lehman will be leaving on Aug. 12 and will take a 16 hour flight from New York to Israel.

"Jews pray three times a day, so on the flight they designate a pray corner, which is really interesting," said Lehman.

Israel is the only Jewish majority state, and Lehman looks forward to visiting a country where more than half of the state practices Judaism.

"You live in the United States in Richmond, Virginia- and there is only around 100 families who

practice Orthodox Judaism here in Richmond. In Israel, everyone is wearing a Kippah. I'm excited to get a different perspective," said Lehman.

Lehman is excited to discover Israel and learn more about his faith during the year to come.

"I think it is an important opportunity for anyone to take a year of your life and just dedicate it to something. I think this will be important for me, and I'm super excited," said Lehman.

Bringing home the gold

Godwin senior receives the Girl Scouts of the Commonwealth of Virginia Scholarship

Carter Straub
Staff Writer

After participating in Girl Scouts for 13 years, senior Kaylee Butterworth has received the Girl Scouts of the Commonwealth of Virginia Scholarship (GSCV). The scholarship includes \$1,000 towards her college tuition. Butterworth will be attending the University of Richmond next year to continue her academic career.

She applied for the scholarship online, writing an essay about her Gold Award, the highest award earned in Girl Scouts, about how being "courageous and strong" has applied to obstacles in her life. Of 92 eligible girls, only ten won the scholarship.

The scholarship awarded to Butterworth was based upon awards she has received, positions she has held in clubs, and extracurricular activities she has participated in throughout her high school career, but mainly

focused on her Gold Award.

She is a member of Circle of Friends, the co-president of the Spanish club and is an officer in The Fellowship of Christian Athletes.

Butterworth began working to complete her Gold Award during her junior year of high school and received her award this year. For her project, she designed a "card-cart" for the Lakewood Manor retirement home that is used to organize recycled greeting cards for health care residents. It is a small three level cart that holds six boxes of organized cards. The cards apply to various celebrations such as birthdays, anniversaries, etc.

"I chose to address the issue of isolation among senior citizens because of the firsthand experience that I had while spending time with my grandparents at Lakewood Manor. As many senior citizens do not want to give up their independence, they desire a routine, a purpose,



photo courtesy Kaylee Butterworth

Butterworth received this scholarship after 13 years of innovative ideas and volunteer work in Girl Scouts.

and to feel like they are contributing to a greater cause," said Butterworth.

Butterworth designed the "card-cart" to not only provide greeting cards, but create job availability for residents looking to volunteer. The jobs made the residents feel more included and helpful while benefiting their cognitive skills, dexterity, and

hand-eye coordination.

In order to receive the Gold Award, Butterworth had to complete 80 hours of community service, which she achieved through her work with Lakewood Manor.

She plans on using the scholarship money to lessen the cost of her higher education and continuously remind her of the

importance Girl Scouts has had in her life.

"Girl Scouts has taught me the importance of leadership, kindness, community service, communication, and persistence," said Butterworth.

Butterworth's favorite Girl Scout memory is dancing around in the big, empty boxes that the Girl Scout cookies came in during booth sales with members of her troop, trying to sell as many boxes as they could.

After 13 years of participation, Butterworth has aged out of Girl Scouts and says she will miss the community service opportunities, but hopes to find new ways to give back at the University of Richmond.

"Girl Scouts has given me the confidence to be a leader in multiple clubs and other organizations. I have also received valuable skills that I will be able to use throughout the rest of my life and for that, I will miss it greatly," she said.

Sophomore to study abroad this summer

Maeve Summers
Staff Writer

In June, most students head to the pool, sleep in until noon, or go on long family vacations. However, for sophomore Rachel Kaplan, her summer includes something a little more exciting.

Kaplan will be traveling to Barcelona, Spain for two weeks to expand her knowledge of the Spanish language and culture.

"I really like learning new things. I've always wanted to study abroad because I enjoy traveling to different places and learning about how they live," said Kaplan.

The immersion program, Education First (EF), is described as an "accredited international education company that specializes in language training, educational travel, academic degree programs, and cultural exchange for high school students, college students, and adults."

EF gives high school students a chance to choose from nine

languages to study and 50 destinations to travel, including Korea, France, Italy, Japan, Costa Rica, and Germany.

Depending on the course, the curriculum includes at least 20 language lessons per week, each lesson lasting 40 minutes. The classes can be either private lessons or with several other people of a similar age group.

"EF provides an online program that helps you learn Spanish before your trip, but I'm doing research about different places I can visit in order to prepare," said Kaplan.

Kaplan says that she both excited and nervous for the trip. "I'm most excited about meeting new people from a new country, but I'm scared about having to catch all my flights by myself and living with a family who I haven't met before."

After her trip, Kaplan has the opportunity to become an EF ambassador.

"Being an ambassador means I can help recruit people

to sign up for trips and can manage orientations. It also allows me to receive discounts on future trips through the company if I choose to travel abroad again," Kaplan said.

The EF Ambassador Program is "a way of helping students continue to broaden their cultural understanding of the world."

"The process for applying for the program was easy. I gave the website my contact information and one of the coordinators reached out to me to answer any questions I had and helped me sign up for my trip. It was a really easy process and it didn't take very long," said Kaplan.

Kaplan will leave for her trip on June 16 and return on June 30. EF has already helped her plan out her visit.

"I'll be staying with a host family, who I will meet for the first time when I get there. In the morning, I'll go to classes to learn about the Spanish language and culture, and in the



photo Kathryn Chamberlin

This summer will be Kaplan's first time in Spain, and she is looking forward to observing the diverse culture.

afternoon I can spend time with my host family or explore different parts of the city," said Kaplan.

Kaplan is especially looking forward to visiting the beaches and La Sagrada Familia, the largest Roman Catholic Church in the country.

"I've heard that the church has really unique and beautiful architectural aspects," said Kaplan.

Kaplan's classes will be held in the Eixample District of Barcelona, described as the central point of the city. It is located near Las Ramblas, a large pedestrian mall that runs through the middle of the city.

Kaplan hopes that she will learn more Spanish and become more independent and more willing to branch out and try new things.



WHERE'S MILLS E.?



Illustrations by Alyse Stephens

Compiled by Mason Densley

OPINION

There goes the neighborhood

Gentrification takes hold of American neighborhoods, strangling its residents



Asha Roberts
Opinion Editor

A few years ago, I went back home to the Bay Area. I was excited to visit; I was going to see a lot of my old friends, go to my favorite restaurants, and spend time with family I hadn't seen in awhile. But when I got back, the vibe was different. It was off.

More and more people were living on the streets.

The restaurants run by hard working families that I had frequented as a child were gone.

In their place were coffee shops and juice bars with prices too high. Previously vacant buildings were now filled with high-end, expensive lofts that no one I knew could afford.

But what really made me feel like a foreigner in my own neighborhood was the fact that my aunt didn't live there anymore.

When I thought of home, I thought of my aunt and I walking down the street hand-in-hand. I thought about her holding my hand on the BART (the Bay Area's version of the MTA) for an "aunty and Asha day".

I thought about her going on and on about how she loved living there. How it had given her bits and pieces of her identity.

When I asked her why she didn't live there anymore, her response broke my heart. "I can't afford to live there anymore," said my aunt, a 20-year resident of the Bay. "It's just too expensive".

The word gentrification was coined by British sociologist Ruth Glass in a 1964 essay about postwar London.

She found that commutes were longer and traffic was worse. She began to notice more specified middle class jobs. In return, this caused menial jobs to become scarce. The working class part of town became invaded by the middle class.

The newcomers began buying up the "shabby, modest mews and cottages" and turning them into "elegant, expensive



photo america.aljazeera.com

Protesters upset by evictions block Apple-Google buses in the Bay Area.

residences."

Once this process of gentrification starts in a district, Glass writes, "it goes on rapidly until all or most working class occupiers are displaced, and the whole social character is changed."

Gentrification is characterized by several changes.

The first is a change in demographics. There begins to be a noticeable upward trend in median income and a decline in the proportion of racial minorities.

There is also a reduction of household size, as young singles and couples replace low-income families.

The second change is in the neighborhood's real estate markets. Large increases and home prices are observed, as well as increases in the number of evictions, conversion of rental units to ownership, and development of luxury housing.

The third is a change in land use. A decline in industrial use and an increase in office or multimedia use are seen as the development of live/work "lofts" and high-end housing.

The last change is sometimes felt rather than seen. As new ideas about what is desirable and attractive take route, the culture and character that originally drew newcomers to the neighborhood begins to disintegrate.

America's renewed interest in city life has put a premium on urban neighborhoods. If people are flocking to new jobs in a region where housing is scarce, pressure builds on areas once considered undesirable.

Landlords raise the rents of the original tenants to a price that some are unable to pay. As they fall behind on their payments, they begin to face eviction notices.

Eventually, being unable to pay, residents are forced to move from an environment that they spent their whole life in for someone who is looking for a trendy, new place to live.

Gentrification tends to occur in districts with particular qualities that make them desirable and ripe for change.

The convenience, diversity, and vitality of urban neighborhoods are major draws, along with the availability of cheap housing, especially if the buildings are distinctive and appealing.

Gentrification works by accretion, "gathering momentum like a snowball". Few people are willing to move to an unfamiliar neighborhood across class and racial lines.

However, as newcomers become more prevalent, more people are willing to make the move. As word travels that an attractive neighborhood has been "discovered", the pace of change is accelerated rapidly.

Recently, the city of Richmond, similar to the Bay Area, has been going through a similar change in demographics as an influx of newcomers is on the rise.

Gentrification in the City of Richmond dates back to segregation. As public schools were forced to integrate, white citizens who lived in the city began to move away and establish their own communities, thus eliminating the possibility of integrated schools.

As white individuals moved out to the suburbs using Federal Housing Administration loans, the minority and low-income population remained because they were not able to use these loans due to redlining.

Redlining specifically kept these neighborhoods in distress, as they were defined as areas where banks and insurers would not write loans for home ownership. This practice left minority and low-income households with deteriorating neighborhoods in the cities.

Communities that were once thriving were now neighborhoods of income disparities and lack of present and future investment.

However, as time progressed many individuals started preferring to live in neighborhoods that were closer to work and other cultural amenities; this movement is defined as the "back to the city movement".

Through this concept, integration of neighborhoods began to take off and middle-class residents were now becoming attracted to living amongst low-income houses.

Due to their desire to reintegrate, reinvestment began in distressed communities such as Church Hill where homes in the area were bought at an affordable price and re-modeled at a higher quality.

This migration of new residents to urban neighborhoods impacts both the supply of housing affordability for low-income households and the social and cultural environments of their public spaces and community institutions.

When new residents move in with the ability to buy the newly developed housing, low-income residents suffer. Gentrification brings in goods and services, but in doing so, it also brings an increase in rental prices.

When an influx of new, middle-class residents move into a community, there is a cultural

shift in the area, causing long-term residents to not only be pushed out of their homes, but in addition to lose the culture their neighborhood was once known for.

As the culture begins to disintegrate, so does the feeling of belonging in one's own neighborhood.

In some cases, neighborhoods that experience gentrification can become "victims to their own success".

When a neighborhood becomes successful, it does not always benefit established residents, and the displacement of that community is perhaps gentrification's most troubling effect.

More and more families face eviction with no place to go. More and more people find themselves on the streets because all of the sudden, rent increased.

More and more often, lifetime residents of communities are forcibly removed as upper-class people move there, looking for something "new" and hip.

When I think back to my old neighborhood, it doesn't feel the same knowing that lifetime residents can no longer afford to live in their own homes.

No one should be boot-ed from the only home they know simply because times are changing.

When I think of my home, I think about old times with my aunt enjoying the Bay Area and everything it had to offer us. But my aunt doesn't live there anymore because the cost of living is on the rise due to gentrification.

Home is not the same. Home has changed, and it's difficult to know if it's for the better or for the worst.

10 Cities Gentrifying the Fastest



Source: realtor.com

Biggest Change in average home value



Source: rentcafe.com

Visit www.godwineagles.org/opinion for past opinion articles.

Let's not forget what happened

Puerto Ricans left to fend for themselves in the wake of Maria



Dimitrius Gomes
Staff Writer

It is an island abounding in beauty, with its rich history and culture that never fails to disappoint. You will never leave forgetting the rejuvenating beat of the salsa and bomba music we are proud of.

When you leave, you are never left empty-handed. Yet, in the midst of this abounding beauty, empty-handed cannot begin to depict the images of the struggle it is to live in Puerto Rico.

The problems do not just begin with Hurricane Maria and our government's meager response to assist its own people. In order to fully comprehend the crisis that is currently ravaging the island, we would have to ask one simple question: What is Puerto Rico to us?

It is no surprise that many still do not understand the relationship Puerto Rico has with the United States when you take a quick glance at how much we learn about it in school.

While some states have standards that require a lesson on the history of Puerto Rico and its relationship to the mainland, many states skim through this part of American history in regards to the way its citizens are treated.

Many people to this day have no knowledge that Puerto Ricans are American citizens.

Although they were granted citizenship in 1917, the Constitution does not officially recognize them as our own.

One of those vital rights stripped from Puerto Ricans is their right to partake in presidential elections. While Washington may be putting their two cents in on critical matters for the island, Puerto Ricans cannot, therefore putting them at risk of remaining voiceless.

The only representative in Congress, Resident Commissioner Jennifer González, cannot vote - therefore devaluing her role in Washington. While she may be able to address the



photo US News

People sit on a destroyed bridge in Morovis, Puerto Rico, a week after Hurricane Maria.

island's current dilemma, she can expect Congress to take little or no action.

The island is deprived of fundamental rights to handle its debt crisis, which has been devastating the island for decades, tightening the island's budget even more. Since they are banned from declaring bankruptcy, Puerto Rico's debt piles up and creates an arduous situation for citizens.

In addition to these complications, the infamous Jones Act continues to put Puerto Ricans at a disadvantage. Just like every living human being on this planet, Puerto Ricans depend on food and other resources to live. However, Puerto Rico's case is unique. Any shipment coming into the island must be sent to the mainland first, then be shipped to the island by U.S. vessels. Best of all? The cost is thrown on the island, essentially exacerbating the deficit.

Through all of the antiquated regulations the island faces, Puerto Ricans continue to be joyous, optimistic people who can distract themselves from the immoral treatment of their land.

Then came Maria.

In the days after the storm, we can remember seeing non-stop coverage of the catastrophe from the media and the mayor of San Juan desperately pleading for more aid while saying how Puerto Ricans were dying. We remember the stories of desperate families attempting to get in touch with their loved ones, even though there had been little or no hope of achieving communication.

My family knows what that feeling was like, as my aunt and her family were stranded on the

island. I hope to never relive the moment when I received the first call from her after five days, hopelessly crying.

I remember the chaos at home and hearing my grandmother praying incessantly, shedding helpless tears for her daughter each time she was done. However, their "survival" story is a laughing matter for those who live on the island to this day in darkness.

It has been an unfathomable amount of time since the island went dark, and while 97 percent of Puerto Ricans may have power back in their homes, all made possible by the island's bankrupt power company, there are still customers without power, and these customers most likely have been without power since Hurricane Irma struck the island last August.

This is still the case - eight months after Maria devastated the island.

The Trump administration's baffling response to the disaster not only showed the negligence of his staff's decisions, but the lack of empathy on their behalf as well. When visiting a relief center in Guaynabo, a suburb of San Juan, the President threw paper towels at devastated citizens, while making it apparent to the media that his visit to the island lacked purpose and that it was essentially to gain attention.

Just as quick as he is able to tweet in a castigating manner, Trump was quickly able to defend his actions, saying the paper towels were "beautiful, soft towels" that were "very good."

I guess we can safely assume that paper towels cannot wipe up every mess made in the kitchen, but to Trump, they

had a great chance of fixing a hurricane stricken area.

Eight months later, the peak of the crisis is now past us, and the media has now faded it out to appeal to an audience that is somehow still interested in being informed every ten minutes about Stormy Daniels or Michael Cohen.

It seems that rather than put focus on a humanitarian crisis that continues to loom over our own citizens, what sounds more interesting is a subject that is more entertaining than realistic.

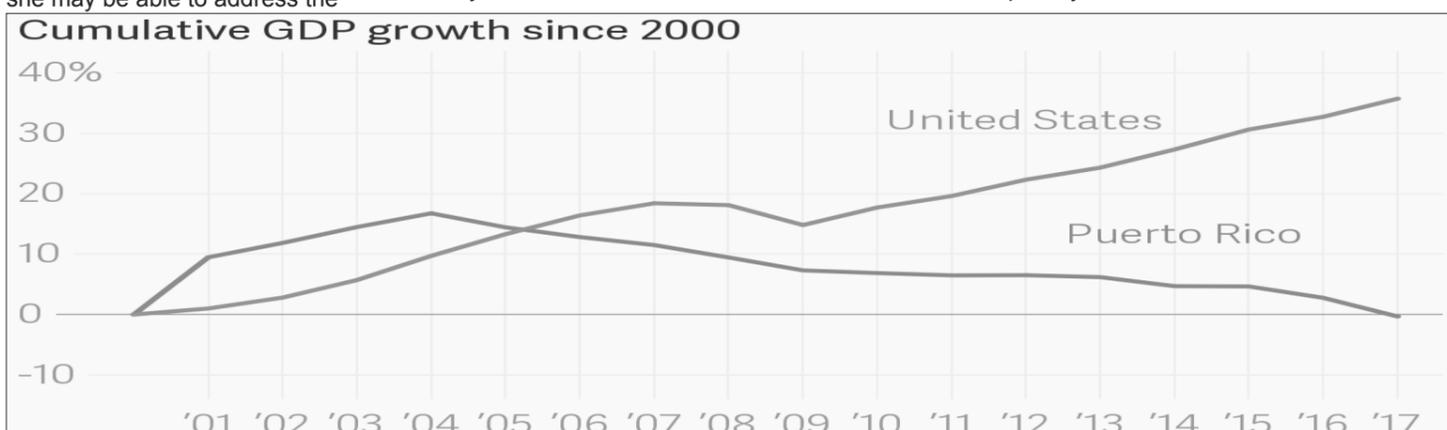
Since the media is such a crucial influence on many of our views, if we simply had more coverage on the crisis, there would be a higher level of concern for Puerto Rico.

However, because it is the opposite, we must realize the impact we need to make as a country to successfully help our citizens.

We cannot forget that Puerto Ricans, while stripped of certain rights, are just as American as we claim to be. They have fought for our nation and have contributed to the successful values this nation claims to embrace, but they are given hand-me-downs in terms of assistance and emotional support that was desperately needed in the time of the disaster.

Now that summer will be in full swing soon, Puerto Rico will once again be swarmed with mainland tourists and many others.

Let's try not to forget the needs of our own citizens and their pleas for equality, as they joyously continue with the rhythm of their lives.



Hurricane Maria's impact on Puerto Rico's economy and jobs

photo The Atlas

Eagle's Eyrie

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The ideas expressed in op-eds are that of the individual writer alone and not of Godwin High School or the Eagles' Eyrie.



Kathryn Chamberlin
Photographer

Favorite Journalism Memory:

Libbie's daily videos during class of Julia and me.

Future Plans:

James Madison University, majoring in business

Senior Quote:

"People change, things go wrong. Just remember life goes on." -Unknown

Most Influential Teacher:

Ms. Firebaugh because she is always encouraging and she gets to know each student personally.



Emma Ford
Editor-in-Chief

Favorite Journalism Memory:

Random conversations about anything and everything as the deadline came closer and we were all slightly delirious.

Future Plans:

William and Mary, undecided

Senior Quote:

"Every new beginning comes from some other beginning's end." - The Office

Piece of Advice to Underclassmen:

As cheesy as this may be, don't be afraid to be yourself. You are valid and have something great to offer.



Julia Grossman
Chief Photographer

Favorite Journalism Memory:

Dancing on the table to Nickelback.

Future Plans:

University of Virginia, majoring in business

Senior Quote:

"I never lose. I either win or learn." - Nelson Mandela

Most Influential Teacher:

Coach Wallace because I learned a lot from him about life and how to be strong, resourceful, and kind.



Yara Ibrahim
Associate Editor-In-Chief

Favorite Journalism Memory:

When Mason tried to jump onto a chair, tripped three times, but never actually fell.

Future Plans:

University of Chicago, undecided

Senior Quote:

"I have no idea what I'm doing, but I know I'm doing it really really well." - Parks and Rec

Piece of Advice to Underclassmen:

Don't wait for the "right" moment to do anything.



McKenna Gillard
Opinion Page Editor

Favorite Journalism Memory:

Eating lunch in the publications room every day!

Future Plans:

Columbia University, majoring in applied physics

Senior Quote:

“The finest steel has to go through the hottest fire.”
- Coach Wallace

Piece of Advice:

Get involved in things! You never know what you may enjoy.



Dimitrius Gomes
Staff Writer

Favorite Journalism Memory:

Writing the JUUL story, of course!

Future Plans:

Virginia Commonwealth University, undecided

Senior Quote:

“I don’t know, I think my car is a three-cylinder engine.” - Annie Corritone

Most Influential Teacher:

Mr. Carter! I never left 4th period without a smile on my face. I will forever be grateful to have had such a supportive teacher.



Ceara Nolan
Front Page Editor

Favorite Journalism Memory:

Our Friday song.

Future Plans:

University of Richmond, majoring in healthcare studies

Senior Quote:

“Me think why waste time say lot word when few word do trick?” - Kevin Malone

Piece of Advice:

Never take yourself too seriously.



Libbie Smith
Business Manager

Favorite Journalism Memory:

My daily journalism videos.

Future Plans:

Longwood University, majoring in political science

Senior Quote:

“I live on a farm.” -Libbie Smith

Most Influential Teacher:

Ms. Ashworth because her class was actually something I looked forward to going to. She is extremely positive and encouraging.



Alysse Stephens
Staff Artist

Favorite Journalism Memory:

Decorating the door for Winter Break.

Future Plans:

George Mason University, double majoring in biology and french.

Senior Quote:

"Curiouser and curiouser..." - Alice in Wonderland

Piece of Advice to Underclassmen:

Don't stress yourself out over schoolwork too much. A bad day isn't the end of the world, and yes: sometimes it's ok to just take a day to regroup.



Carter Straub
Staff Writer

Favorite Journalism Memory:

Watching Mason continuously fall out of the chair everyone told him not to sit in.

Future Plans:

James Madison University, majoring in kinesiology

Senior Quote:

"The only time I set the bar low is in limbo." - Michael Scott

Piece of Advice to Underclassmen:

Take your grades seriously, but don't forget to laugh a little. Don't waste your time comparing yourself to others.



Sarah York
Editor-in-Chief

Favorite Journalism Memory:

Eating lunch in the publications room every day and talking about many different topics.

Future Plans:

Virginia Tech, majoring in business

Senior Quote:

"The only cryptocurrency you need is bird seed. There are a whole lot of birds and they all need to eat."
-Ben Grott

Piece of Advice to Underclassmen:

Try to focus on your grades and school work, while also having fun.



Charlotte Zerbst
Editor-in-Chief

Favorite Journalism Memory:

Having a bouncy ball for about 45 seconds before Ceara lost it. It was a really good bouncy ball.

Future Plans:

George Washington University, majoring in journalism

Senior Quote:

"Sorry losers and haters, but my I.Q. is one of the highest - and you all know it! Please don't feel so stupid or insecure, it's not your fault." - Donald Trump via Twitter

Piece of Advice to Underclassmen:

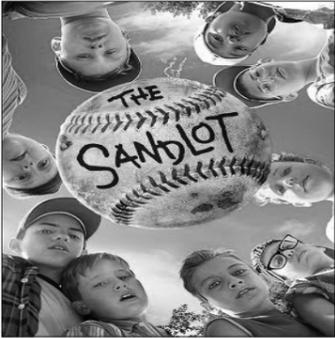
Join journalism!!!!

The Roundup with Dalia and Asha

A few suggestions to get you in a summer mood.

Movies:

“The Sandlot”



A summer classic, “The Sandlot” offers audiences a glimpse into the American suburban summer through the eyes of Scotty Smalls as he finds new friends and adventures. As Smalls and his newfound friends get into sticky situations, it is easy to fall in love with each character as they offer their own brand of spunk and hilarity. This movie is sure to put anyone in a summer mood as they watch Smalls and his friends grow up over the course of one summer.

“Holes”



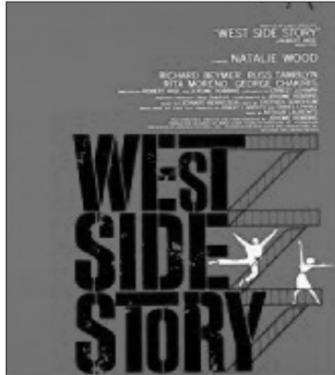
Based on the beloved book, “Holes” tells the strange and adventurous tale of Stanley Yelnats as a curse placed on his family lands him in the middle of the desert digging holes to set him straight. As the story unfolds, new secrets are revealed causing curiosity from both characters and watchers as the movie cuts from past to present answering questions obscurely. If you’re looking for a movie that gets you into a summer mood, “Holes” is for you.

“Enchanted”



In Disney’s “Enchanted”, characters switch back and forth from animated to live-action in this new type of fairy tale set in New York City and Andalasia. As each character begins to experience a new world with all new rules, it opens up new ideas for characters and watchers. “Enchanted” is a fun and magical experience for the whole family if you’re looking for a movie with lots of color, singing, talking squirrels, and overall fun summer vibes.

“West Side Story”



Taking place in New York in the late 50s, West Side Story is a “modern” retelling of the classic “Romeo and Juliet.” With Natalie Wood as Maria, the younger sister of Puerto Rican gang leader Bernardo and Richard Beymer as Tony, the ex-leader of the rival gang, this love story is filled with heartbreak, betrayal, unjustified hate, and passionate love.

“Dirty Dancing”



If you’re into 80’s romantic movies, this movie is for you. A cult classic, this American musical drama explores themes of teenage rebellion, love, and exploration in the summer of 1963 when Frances “Baby” Houseman is vacationing with her family at a resort in the Catskill Mountains. Filled with dancing, drama, love, and heat, this movie is sure to get you into a summer mood.

Albums:

“Chit Chat”



Artist: Beach Weather
Year Released: 2016
Genre: Alternative/Indie
Popular Songs: “Chit Chat”, “Home Movies”, “Someone’s Disaster”

“Sweet Dreams”



Artist: Glib's
Year Released: 2017
Genre: R&B/Soul
Popular Songs: “Float”, “LA”, “Ocean”

“Driving to Hawaii”



Artist: Summer Salt
Year Released: 2014
Genre: Alternative/Indie
Popular Songs: “Time Away from Home”, “Sweet to Me”, “Give My Heart a Little Break”

“Testing”



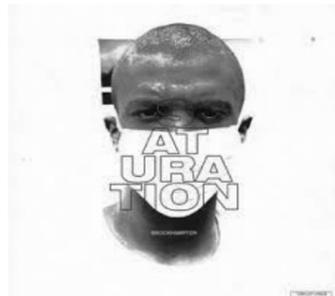
Artist: A\$AP Rocky
Year Released: 2018
Genre: Rap
Popular Songs: “Brotha Man”, “Tony Tone”, “Changes”

“Isolation”



Artist: Kali Uchis
Year Released: 2018
Genre: Reggaeton, Neo Soul
Popular Songs: “Just A Stranger”, “Flight 22”, “Feel Like A Fool”

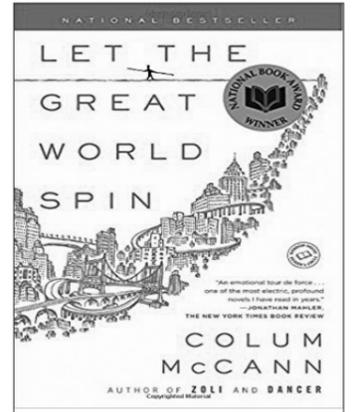
“Saturation”



Artist: Brockhampton
Year Released: 2017
Genre: Hip-Hop
Popular Songs: “HEAT”, “GOLD”, “STAR”

Literature:

“Let The Great World Spin”



Author: Colum McCann
A book filled with many different perspectives, Colum McCann’s “Let the Great World Spin” gives the reader a complex look of a number of character’s lives, showing how they affected each other- sometimes without ever meeting. If you’re looking for a book to read on the poolside or on the beach to pass some time, this book is definitely for you.

Songs:

- “City Lights” by Hall Johnson
- “Smooth” by Santana
- “Summertime” by Louis Armstrong and Ella Fitzgerald
- “Tropics” by Mantarabymn
- “Mi Infinita” Cuco
- “Nice for what” by Drake
- “Slide” by Calvin Harris ft Frank Ocean and Migos
- “Kings and Queens of Summer” by Matstubs
- “Jello” by BROCKHAMPTON
- “LFTM” by Healy
- “As Crazy as it IS” by ZHU
- “San Francisco” by The Mowgli’s

For more recommendations, look online at godwineagles.org

photos Google

Music Artists:



Jessie Reyez



Billie Eilish



Daye Jack



Princess Nokia



Gabriel Garzon-Montano



Sophie Meiers



A.O.S.O.O.N



The Internet

Godwin's Year in Review

Take a last look at Eagles' Eyrie highlights from this past year!



September



October



November



Violence reaches Charlottesville



photo courtesy Kailey Adkins

Ford named 2017 MVE



photo courtesy Emma Ford

Center honors Phillips and his vision



photo courtesy Kelly Ostrom



December



January



♥♥ *February* ♥♥

JUUL fad affects Godwin community

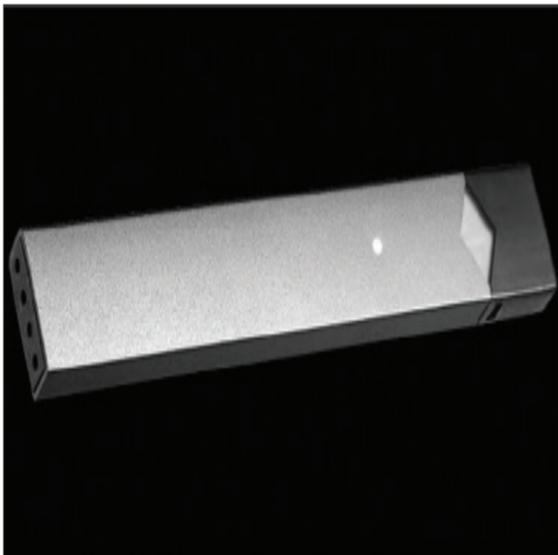


photo Google

Midterm exams canceled for third year straight



photo Google

Godwin names senior Nick Aaron 2018 Mr. MG



photo courtesy Thor Macht



March



April



May



Hunter Thomas steps down as boys' varsity basketball head coach



photo courtesy Thor Macht

Godwin organization works to combat drug abuse within schools



photo Kathryn Chamberlin

Godwin theatre showcases "The Drowsy Chaperone"



photo Julia Grossman