

The Eagles'



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Eyrie

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INSIDE



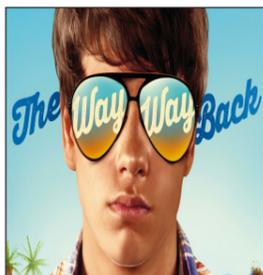
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Hoy retires after 46 years of service

McKenna Gillard
Opinion Editor

Since Godwin was founded in 1980, Tom Hoy has served the community as a teacher, coach, and leader. He has taught every math course offered at Godwin except calculus and statistics; was head coach of boys' basketball, head coach boys' tennis, and head coach golf; and is the mathematics department chair.

Effective at the end of the 2017 school year, Hoy will be retiring.

Hoy is currently one of two original Godwin teachers from the opening in 1980, after exceptional education teacher Phil Soldan retired in 2016. Government and sociology teacher and social studies department chair Anna Bryant still remains at Godwin since the founding.

Hoy has planned to retire at the same time as his wife, a teacher at Carver Elementary, to have more time to spend with her and their children. He will be fully retired and is not required to come back as a substitute teacher.

The 46-year journey as an educator was not always the plan for Hoy. He came to a career of teaching because of sports and the positive influences of his coaches and teachers while he was growing up.



photo courtesy Godwin yearbook 1981

Hoy during his first year of teaching at Godwin, 1980-81.

Hoy said, "Athletics is what got me here. When I grew up, the people that kept me straight were my Little League and high school coaches and I realize now what a positive influence they had."

Hoy taught at Benedictine College Preparatory School for nine years before transferring to Godwin.

While he was a teacher at Benedictine, he was able to take classes to grow as an educator.

Despite the thousands of students he has taught and the rapidly changing community, Hoy notes Godwin as staying the

same throughout his 37 years.

"Technology has changed and diversity has increased, but the basic fundamental values of Godwin and the students have not changed. I am fortunate to have kids today that are just as motivated as my first class," said Hoy.

When Godwin first opened in 1980, there were only ninth and tenth graders attending the school and classes were small enough that teachers would have the same students multiple years in a row. Hoy's first class at Godwin was also his second and third.

He taught the ninth graders for two or three years as they progressed through Godwin. Hoy is still in contact with students from his first year at Godwin.

"I enjoy the great students and I enjoy seeing the students that struggle at the beginning of the year but gain some confidence and learn the subject," said Hoy.

Current trigonometry student and junior Morgan Logsdon said, "Coach Hoy has made trigonometry easy to understand and fun to learn. I'm glad he is retiring after I got to have him as a teacher."

Hoy has stayed at Godwin since the beginning because it became home to him the first year it opened. He lives in the community and all five of his children went to Godwin.

"I have been very happy here. I like to say about Godwin: 'good as any, better than most,'" said Hoy.

During his years at Godwin, Hoy taught a number of students that went on to become teachers, many of which are now employed at Godwin.

see HOY pg. 2

"Arrigato, Mr. Roboto"

Sarah Burroughs
J-Skills Correspondent

"Robotics is not about building robots. The robots are a means to build each other and build the community around us," said senior Andrew Miller, captain of TALON 540.

This year the Godwin robotics team, TALON 540, has been taking the world of robotics by storm.

The team was founded 17 years ago as a research project for two students in the Godwin specialty center and now has over 60 members. The team focuses on helping students learn lifelong skills that they do not receive in a normal academic setting.

"I enjoy seeing students grow and mature into wonderful individuals who will give back to their community and make it a better place," said Henry Hurlburt, lead teacher and mentor of the team.

To TALON 540, giving back to the community is just as important as robot construction. Between seasons, in addition to improving their skills, TALON

540 participates in various activities through community service with middle schools, activities in the community itself, and activities at Godwin.

"I see our outreach programs going international as we are starting to make a name for ourselves worldwide," said senior Shreyas Kulkarni, Electrical and Sensor leader of the team.

In the past year, the team has won several awards, including the 2017 Chesapeake District Championship Engineering Inspiration Award at Deep Run, the 2017 Chesapeake District Championship Semifinalist at Deep Run, the 2017 Chesapeake District Competition Winner in Blacksburg, and the 2016 World Championship Entrepreneurship Award.

TALON 540 is 95 percent student run, and without millions of dollars, big-budget sponsors, or space shuttle engineers to guide them, TALON 540 still succeeds in their many endeavors through their diligence in robotics and outreach to their community.

"Other teams have special



photo courtesy Allicia Sidarta

TALON 540 cheers on their teammates during a meet.

facilities sponsored by Boeing or NASA, but we work with our hard drive to get stuff down," said Kulkarni.

TALON 540 recently competed in the 2017 FIRST Chesapeake District Championships. The competition took place April 6 through April 8 and was held at VCU's Siegel Center.

The competition was fierce and though the team did not do as well as they had hoped in

some areas, their diligence and determination was showcased in other aspects of the competition.

Ojas Amberkar, the Outreach and Awards student leader was chosen to represent the FIRST Chesapeake District at the 2017 World Championships.

see ROBOTICS pg. 2

Godwin takes the [Au] at MRSF

Yara Ibrahim
News Editor

At Godwin, students in the Center for Medical Sciences work with prominent issues in the fields of math and science.

Every year, each student in the center is required to complete a research project in which they design an experiment that creatively solves a real-world problem.

Then, they submit an application to the Metro Richmond STEM Fair (MRSF), which is typically held in March, and compete against other top students from schools around the region.

At the fair, the students are placed into different categories depending on the project, and they are judged by professionals in the field. The first place winners in each category become nominees for the International Science and Engineering Fair (ISEF) held later in the spring.

After the nominees go through a second round of judging, the top five winners receive a trip to ISEF.

This year, Godwin collected many awards and all five ISEF finalists were Godwin students. From first place to fifth place the winners were junior Pranav Neyveli, junior Michael Pang, freshman Sabrina Ye, junior



photo courtesy MRSF

Junior Kevin Rao, sophomore Lucas Mayhew, freshman Sabrina Ye, junior Michael Pang, and junior Pranav Neyveli (l to r) with trophies from Metro Richmond STEM Fair.

Kevin Rao, and sophomore Lucas Mayhew.

ISEF will be held May 14-18 in Los Angeles. Around 1,750 of the most promising STEM students come together and compete in this fair.

In each category, there are multiple fourth, third, and second place winners. Out of two first place winners, one wins Best in Category. All of the Best in Category winners are judged for the top three prizes: \$75,000, \$50,000, or \$25,000.

Neyveli competed in the Medicine and Health category at MRSF and will be competing in Computational Biology and Bioinformatics at ISEF. For his project, he designed a computer program to combat cancer by creating new drugs.

Over four months, he developed an algorithm that takes protein-based drugs and enhances affinity that better binds to cancer cells. Most of the project was done at home, but he also worked with a cell-in-tissue

engineer at VCU.

"I started with a small computer algorithm that identified potential binding sites, and then, I incorporated Artificial Intelligence to create a Siri-like application to discover protein based drugs," said Neyveli.

Pang competed in the Environmental Science at MRSF and will be competing in Environmental Engineering at ISEF.

Inspired by the clean-up of Fukushima, Pang designed a project involving the removal

of radioactive strontium using cost-effective biosorbents.

His project showed that crab shells can be reliable- yet economical- and used as an alternative to the expensive cation resin filtration system.

Pang worked in the school lab and at the VCU Department of Instrumentation with the director of the department over 10 days.

Both Pang and Neyveli agreed that the opportunity to attend ISEF provides them with beneficial life experiences.

Neyveli, who one day hopes to work in the bioinformatics field, said, "I am excited to be able to present my research in front of qualified scientists."

The fair allows students to see what other student researchers are doing and gives them the opportunity to make a global impact.

Pang said, "You are exposed to a true scientific environment and are able to apply things you learn in the classroom to a real-life setting."

In addition to expanding scientific knowledge, students learn valuable lessons about the working world as they complete their projects.

"Also, it was an excuse to eat more crabs," said Pang.

A magical night in an "Enchanted Forest"

Brittany Bell
Features Editor

Seniors typically kick off the end of the year with senior assassin, soccer games, and of course prom. This year's Godwin Prom will take place May 20 in the gymnasium.

The Junior SCA members in charge of putting it together this year are Suzanne Bunce, Rebecca Rodgers, Brynn Backer, and Devon Furash. Last year's theme was "Interstellar," and this year the junior class has chosen the theme "Enchanted Forest."

They plan to decorate the gym with trees outlining the

gymnasium and lights hanging from them. Instead of the casino games which have made appearances in past proms, the SCA members plan to set up the commons with arcade games such as air hockey, pool, skee ball, and foosball.

Their goal is to create a balance between a theme that is romantic, magical, and elegant for dates, and also appeals to everyone attending with the fun aspect of the arcade games.

The Junior class sponsors, social studies teacher Bobby Knaup and business and marketing teacher Ashley Mott, have

been working alongside the Junior SCA members, as well.

"I think it's a very thoughtful theme. Our SCA is putting a lot of time into it; they really want it to be successful," said Knaup.

The SCA has been working on the theme for the past six months, and Mott agrees that the officers have been contributing a lot.

"We want to do something different and creative," said Mott in regards to the theme and the decision to switch from casino to arcade games.

As we approach May, the preparations will begin and the



photo Google Images

SCA will be working harder than ever to get everything ready.

Junior SCA member Suzanne Bunce said, "I'm most looking

forward to watching everyone enjoy themselves on prom night after all the hard work we've put into it."

HOY (from pg. 1)

Hoy said, "It's fun when [former students] tell you things that you said or did that were memorable to them. It's a reward you can't put money on to know you have shown you are happy enough teaching that they would consider pursuing it too."

Hunter Thomas, current department chair of business and marketing and head coach of varsity basketball, was a geometry student and basketball player under Hoy while he attended school at Godwin.

"First it was strange, but it's not strange anymore. He is part of the reason I'm doing what I'm doing. I remember that one of the funny things he used to do was hand tests back from best grades to worst grades and you would see people start panicking when they didn't get theirs back," said Thomas.

As department head of mathematics at Godwin since 1982, Hoy has been involved in the interview process for teachers within his department. According to Hoy, he sought an array of ages and a variety of ideas and experiences.

Hoy attributes the success of the math program and the school itself to the staff, students, and community.

"It has been quite an honor. Having been at the school since it opened and seeing the first games with only ninth and tenths graders to make our small, varsity teams, it's great to have witnessed Godwin go from there and develop into the athletic power we are now," said Hoy.

Hoy was a part of the first class of inductees into Godwin Athletic Hall of Fame in recognition of his time as a coach.

In his time coaching basket-

ball, tennis, and golf, Hoy had substantial athletic success. As head boy's tennis coach, Hoy saw 13 state championships, 19 district championships, and 21 regional championships. He was state coach of the year two times, USTA state coach of the year in 2011, and district and regional coach of the year 20 and 15 times respectively.

In his time as head golf coach, Hoy reached four state championships, 21 district championships, and eight regional championships. He was state golf coach of the year in 2006 and district and regional coach of the year numerous times.

As basketball coach, Hoy led the boy's team to 89 wins.

"In math, an addendum is a term you add and a minuend is what you subtract. I just hope in the end, when the final sum is taken from the addendums and

minuends, that it is a positive integer," said Hoy.

ROBOTICS (from pg. 1)

The World Championships will take place in St. Louis, Mo. later this month. Amberkar will represent the district as a Dean's List Finalist.

This is the third year in a row that the team has been selected to send a member to the World Championship. Amberkar will be representing our state and district at the competition.

"Overall I am proud of what our team has accomplished this season and look forward to next year. I can't wait to see what changes, ideas, and awesome things our students will dream up and accomplish," said Hurlburt.

The team also plans to make an improved t-shirt robot to take to sporting events and use in order to promote the school and the robotics team.

TALON 540 hopes to see their outreach programs go international and want to make a name for themselves worldwide.

"I see the team having a very successful future due to our highly motivated students," said junior Amruta Ponugupati, the Business Project Manager of the team.

As they continue the team plans to select a dynamic leadership team, improve and modify the training program, and continue to improve and implement the team's new boosters.

"I am honored and proud to be the lead teacher and mentor of our first Robotics team, I am glad to have a small part of an organization and family that inspires folks, both young and old, to pursue STEM related fields or interests making the world a better place one robot at a time," said Hurlburt.

Equal opportunity is not equality



Emma Ford
Online Editor-in-Chief

Equal opportunity is one of the most misleading statements in American history because it often camouflages significant issues. Opportunity does not always result in equality.

Beginning in the 1920s, women were confined to gender roles within their occupations. They were given the same opportunity as men to enter the workforce, but the roles in which they were relegated to did not result in equality.

Fast-forward to 2017, women have defied historic gender roles by expanding into sectors of the workforce typically dominated by men, such as math and science, and have attained higher management positions and responsibilities.

However, while women's opportunity has increased, income disparity perpetuates inequality for working women.

When the wage gap is mentioned in conversation or political debate, the number 80 is often thrown around because according to the Bureau of Labor Statistics, women make, on average, 80 percent of a man's dollar, creating a 20 percent wage gap.

However, some argue that the wage gap is a skewed statistic due to more women enter-

ing lower-paying jobs, such as teaching, causing for the gap to be higher.

In a way, their argument is not wrong. Eighty percent is a skewed statistic. However, reaching a conclusion that the wage gap is a lie in spite of this statistic is too convenient. The wage gap *is not* a one-statistic problem.

As mentioned, the most common argument used against the wage gap is that women predominantly enter lower-paying jobs out of college. While there may be some truth to this statement, many women do not argue that a female teacher, for example, should receive the same income as a male doctor.

The misconception that the wage gap is a comparison between all salaries and all jobs is false. To many women, the wage gap is based upon job specific salaries and their male contemporaries' salaries.

Over 75.4 percent of the educational field is women, 91.1 percent of nurses are female, and 80.8 percent of social workers are women. However, despite these jobs being the top three professions predominantly held by women, statistically males within these professions make more money.

According to the US Department of Labor's survey "Earning Ratio in Median Weekly Pay Among Full-time Workers", male teachers make \$1,077 while women make \$957 (11 percent gap), male nurses make \$1,222 while women make \$1,098 (10 percent gap), male social workers make \$1,044 while female social workers make \$837 (18 percent gap).

Within the same or similar occupations, some may argue

that this disparity is based on salary history and experience. However, many women enter the workforce with the same degree as men but with lower starting salaries.

In a 2009 study, economists followed the income of men and women who graduated with an MBA from Chicago's Booth School of Business in 1990. Right out of business school, women earned an average salary of \$115,000 while men earned an average salary of \$130,000.

Nine years later, the women in the study were receiving on average a salary of \$250 thousand while men in the study earned on average \$400 thousand.

This reveals the vicious cycle women face in regards to salary.

One of the first questions asked by recruiters during an interview is "How much are you currently earning?". If a woman enters a job with a slight pay gap, then over time, the gap will increase.

For example, if a company opens up a position for which they will pay a maximum salary of \$100 thousand, then a woman candidate making \$75,000 will be at a significant disadvantage compared to a male candidate with the same degree making \$90,000 in terms of starting salary should she get the position.

A company would not want to pay the maximum salary of \$100 thousand and therefore would offer the woman less.

In fact, a U.S. Census Bureau survey found that between the ages of 20-24 women experience a pay gap of 10 percent and between the ages of 55-64 women experience a pay gap of 26 percent.

However, the statistic does

not account for whether or not women took time off to start a family. This is one of the more controversial arguments in regards to the pay gap: *should a woman who starts a family get paid less since she must take time off to care for her kids?*

First, one must clarify that it is not a woman who solely chooses to start a family. Rather, it is a consensual decision made between a woman and her partner. To place the full burden of raising a family on a woman's shoulder is like shoving her into a box labeled "female gender roles".

A woman should not be penalized because she had to carry a baby for nine months and then take time off to help the child develop during one of its most important stages of life. In fact, America has one of the worst maternity and paternity leave systems in the world, according to many surveys ranking family leave worldwide.

However, according to statistics, the wage gap actually affects not only women and their careers, but the labor force as a whole.

A study done in April 2017 found that if the gender wage gap were to be eliminated then women in the U.S. would be able to pay for an additional 15 months of childcare- a problem that often causes women to leave the workforce or work part-time- as well as 78 weeks of food for her family and seven more months of mortgage and utility payments.

To view men as the sole breadwinners of a family or as harder workers than women is a stereotype, plain and simple. Women can be just as ambitious as men in regards to their careers.

According to the same 2017

study, 50 percent of white women, 53 percent of Hispanic women, 81 percent of black women, and 44 percent of Asian women were the primary breadwinners for their families.

This division of race, however, leads to a whole new issue in regards to the gender wage gap. To view the gap as simply a "female vs male" issue disregards the complexity of the gap. The gap does not only discriminate against women but also the subgroups of women.

A survey conducted by the American Community Survey compared the amount women of different races make in comparison to white males, the highest earning statistic. Asian-American women had a 10-15 percent gap, white women had a 25 percent gap, African-American women had a 38 percent gap, Pacific Islanders had a 40 percent gap, Native American women had a 42 percent gap, and Hispanic women had a 46 percent gap.

Although some may argue that white women do make more than many males of different races, all women of all races make significantly less than their male counterparts of the same race.

If the gender pay gap is stripped of its statistics, and stripped of the arguments regarding how big it truly is, then what is left is simply inequality. The pay gap is not an argument over its size. It is an argument over whether or not a woman receives the pay that she is worth.

We can achieve equal education. We can achieve equal chance to enter any profession. We can achieve equal opportunity. But equal opportunity will only be synonymous with equality when people are willing to provide equal pay.

Wage gap is both reasonable and explainable



Blake Dunson
Guest Columnist

A battle cry of the modern third-wave feminist movement revolves around the concept of a "wage gap," the idea that women in modern society earn around 20 percent less per year than men.

Data from the U.S. Bureau of Labor Statistics does indeed show that as of 2015, women's median annual earnings are around 80 percent of men's median annual earnings in the U.S. (\$40,742 for women vs. \$51,212 for men).

However, in order to arrive at this figure, you have to divide all the money women make by all the money men make. You,

then, reach a percentage indicating that the total amount of money earned by women is less than the total amount of money earned by men.

There are two main issues with this. First is that it confuses, in the public imagination, wages with earnings. When you tell a woman that she earns 80 cents to the dollar, what she thinks is, "I get paid less for doing the same amount of work as a man."

This is not true as that has been prohibited by law since 1963 under the Equal Pay Act.

The second issue is that it simply doesn't take into account the different life choices that men and women make. A total earnings comparison doesn't consider simple biological realities such as pregnancy, life choices, and the different priorities that women have.

For example, women statistically take longer holidays, work shorter hours, and make less money for their firms. None of those choices are negative, women simply tend to want to have more of a balanced life.

Men, by societal programming or simply testosterone and

natural competitiveness, are more likely to spend long hours in the office, try to outperform their colleagues, and collapse at the end of the day. Women don't tend to follow those same priorities.

In fact, a study done by the U.S. Department of Labor (the same department which releases the pay gap statistic) concluded after reviewing over 50 peer-reviewed papers that the pay gap "may be almost entirely the result of individual choices being made by both male and female workers."

The study also found that when adjusted for these choices, the pay gap is narrowed to about four cents on the dollar.

Some may argue this doesn't dismiss the issue, that any sort of pay gap is unacceptable, but the reality is, it's a lot more expensive to be a man.

Men pay more throughout relationships and courtship, paying over 60 percent more for Medicare and other state medical benefit programs despite using these programs less.

Also, men pay more for retirement and pension plans, but

on average die 4.8 years earlier than women.

If a man is involved in a divorce, he will almost infallibly get the short end of the stick, and child support payments can be astronomical.

Men pay more for college. There are almost no male-only scholarships but tens of thousands of scholarships for women.

Men pay more for insurance across the board.

Feminists, typically, do not want to acknowledge any of this, and instead, laser focus on this flawed statistic and notion that society economically oppresses them.

Why they don't look into the reasons behind what they're citing is understandable, as economics is messy and complex, and we all know anyone who went into "Gender Studies" probably didn't take too many math classes.

It is far simpler to blame everything on men.

In my opinion, there is a perfectly reasonable conservative argument that says men should provide for women, cherish

them, and look after them when they have children. We shouldn't expect women to snap right back into the workforce immediately after having a child. We should allow them to have a healthy and balanced home life.

That doesn't go to say that there may be cases where a woman chooses to focus more on her career and a man chooses to focus more on his family. Those are a family's individual decisions, but overall, I believe men have a responsibility to provide for their families.

However, that doesn't seem to sit well with many of my peers.

The perpetration of the "wage gap" is harmful to feminism. It takes away from the credibility of the feminist movement, and it takes focus away from actual, important feminist issues, such as the continued oppression of women in the Middle East.

Blake Dunson is a senior at Godwin who guest wrote for this issue. We are open to more guest entries, contact us with the information in our staff box.

Girls soccer coached by former Eagles

Sarah York

Assistant Editor-in-Chief

Being one of the best in the county, and with a legacy of traditions, the Godwin girls soccer team is staffed completely of past student athletes.

Head coach and Health and Physical Education teacher Ali Toole was a player and graduate of Godwin in 1997. Toole went to the University of Maryland to play as goalkeeper for the soccer team.

The team has been coached by Godwin teachers for the past 27 years. Geometry teacher Rob White coached from 1991 to 2008, and calculus teacher Miranda Watson coached from 2004 to 2015.

With a history of players who continued playing in college, Godwin soccer is known to be a competitive team.

Winning a state championship during the past season of 2016, the team is expected to be a big competitor for this year's title.

Toole's coaching strategies have helped the team greatly. Some of her advice to the team includes telling the girls not to complain and instead compli-

ment others.

"We have continued with team building exercises such as circle talk. And as a coach, I remind myself of what Coach White always said about coaching is that we do this to create positive memories that will last a lifetime," said Toole.

Many graduated players have stayed involved in the program including Lauren Abraham, a past player on the Godwin state runner-up team of 2009 and player at Washington and Lee. She is now an assistant coach to Toole.

"Lauren brought a youthful side of the game back since she just graduated from W&L and played for four years. She connected our past programs to this program," said Toole.

"She brought many alumni out to practice for games when they were back in town visiting their families. This allowed our players to take more pride in our entire program. This also ignited many alumni's pride in our season's success."

2012 graduate Jessie Ashworth and Chris Thornton, 2001 graduate, have helped with the team.



photo Julia Grossman

Rob White, Ali Toole, Miranda Watson, Chris Thornton, Lauren Abraham, Jessie Ashworth (l to r)

Ashworth said, "I had excellent coaches and teammates who helped tremendously with my development as an athlete. I have always been very grateful for that and hope to help create a similarly positive experience for current players."

The history of the program has included many traditions, some secret, some not.

The toe-tapping tradition, for instance, is when the team members line up before a game during the national anthem and tap their foot to the person in front of them and pass it back and forth before every game.

Other traditions include: discussing team goals, team dinners at the seniors' houses, trips to Casa Grande, and more team

bonding experiences.

"This team is definitely goofy, much like some of my teams that I played on in the past. They joke around with each other a lot and there's always lots of laughter," said Abraham.

"This group plays their best soccer when they keep things light and fun."

"We are family, Get up everybody and sing"

Dalia Jimenez

Sports Editor

Family members often share many characteristics, including hair color, facial features, or a similar sense of humor. These students happen to have a uniform in common as well.



photo courtesy Britton Wilson

Britton (l) Braeden
**Britton and Braeden
Wilson**

Britton began running in the sixth grade and Braeden began running competitively with her in the eighth grade. Because of their twin connection, they always look to inspire each other on the track.

"It's fun competing with my sister, and though she has won many championships, she always tells me that I'll win my own soon," said Braeden.

During meets, both of these competitive athletes can be seen racing to see each other compete, and during practices they always look out for one another and make sure that they avoid injury.

"We motivate each other, and I try to hold his block during meets so I can encourage him," said Britton.



photo courtesy Ayanna Swan

Gabby (l) and Ayanna
**Gabby and Ayanna
Swan**

These twins have been playing on the same team since they were five years old. They began playing basketball at the YMCA and played on various teams for 10 years before switching sports.

"When we played basketball together, it was horrible because we were both miserable. Volleyball completely changed the way we play together because it is such a team sport," said Ayanna.

Ayanna began to lose interest in basketball, and when she made the switch to volleyball, it wasn't long until her sister joined her. At first, Gabby only joined to stay in shape during the fall season, but she soon grew to love the sport as much as her twin did.

"There are always rivalries between us, but it's all in good fun," said Gabby.

Along with their lighthearted rivalries on the court, they are also able to communicate more efficiently with each other because of their experiences that come from not only sharing a team, but a household.

"We get along pretty well on the court even though neither of us really like to take direction from each other. We have a sort of unspoken communication on the court that I will never have with anyone else. We motivate each other every day we step on the court because we want to see each other succeed and get better," said Ayanna.



photo Reagan Richmond

Suzanne (l) and Stephanie

**Suzanne and
Stephanie Bunce**

These sisters have been playing on the same basketball team together and have grown athletically since first starting on a recreational league.

"As little kids we played many different sports, but basketball was the one that we both were good at and able to play together. We love basketball and love each other so it is a great combination," said Stephanie.

Although they do not have any rivalries, they are constantly looking for new ways to push each other and improve on the court.

"We genuinely want each other to succeed, so whenever one of us accomplishes something on the court, the other is already cheering," said Suzanne.



photo Dalia Jimenez

Paul, Rebekah, Ryan (l to r)
**Rebekah and Ryan
Greene and Paul
Dearing**

It's unusual to find three siblings on the same sports team, and it is even more unusual if two of them are twins.

These three siblings, Rebekah Greene, Ryan Greene, and Paul Dearing all actively compete for the track and field team.

"We have run together for four years total throughout middle and high school. We love competing together," said Dearing.

All three siblings work to support each other during competition and after teasing each other on the track, will always make sure to show love and support towards one another.

"The reason we do track together is a combination of love for each other and love for the sport," said Rebekah.

Although there are no com-

petitive rivalries within the family, they always encourage one another to work harder and set personal records.

"We always motivate each other to do better and always cheer for each other at meets," said Ryan.

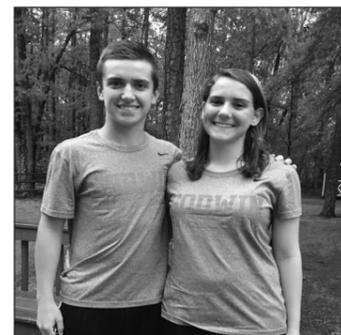


photo Dalia Jimenez

Caleb (l) and Chloe
**Caleb and Chloe
Stow**

Track is not the only sport that these siblings have participated in together.

While they lived in Chile, Caleb and Chloe played on an Ultimate Frisbee team together along with their other brother and sister.

"We do our best to motivate one another but now and then, as siblings will always do, we can get on each other's nerves," said Caleb.

After moving back to the US nine months ago, they wanted to stay active, so they joined the track team.

"It's fun running on the same team and seeing each other during practice. There's definitely some competition between the two of us to see who's the best," said Chloe.

The student has become the teacher



photo courtesy Holden Fisher

Tyler Anderson
J-1 Correspondent

Many athletes hone their skills on the field, demonstrating expertise in their sport. However, being a good athlete is different than being a good coach.

Some Godwin athletes have elevated their skills from basic training and games and now pass on their knowledge to the younger generation.

Seniors Holden Fisher, Caroline Cipolla, and Adam Collins share their knowledge on enlightening others in their sports.

Soccer:

Holden Fisher has been playing soccer for 15 years, and is known for playing on the Godwin soccer team.

"The most important thing

that someone has ever told me in regards to my sport is to not dwell on my mistakes," said Fisher.

He has also been coaching soccer for five years. He coaches at a youth soccer organization called Own Touch. Fisher coaches many children at a variety of ages.

Fisher likes to center his practices around a specific drill. Therefore, he can focus on shaping and progressing students' athletic abilities in a step-by-step process.

"Coaching can sometimes help a player understand the game of soccer even better," said Fisher.

Fisher is attending Longwood in the fall on a partial soccer scholarship.

Gymnastics:

Caroline Cipolla, who is best known for playing soccer, did gymnastics for 13 years. She is now teaching younger kids gymnastics skills. Cipolla has been coaching at Richmond Olympiad for a year, and helps children of varying ages.

"When I was younger, I was told that if you work hard enough, you can achieve any dream," said Cipolla.

To her, coaching gymnastics is a lot like playing the sport.

Cipolla likes to start her practices early, getting her gymnasts amped up and ready to work.

"When I was a gymnast, we all used to help each other on the team with corrections. When you become older, you can correct and coach yourself because you have been doing the sport for so long," said Cipolla.

Cipolla will be playing soccer at Virginia Tech.



photo courtesy Caroline Cipolla

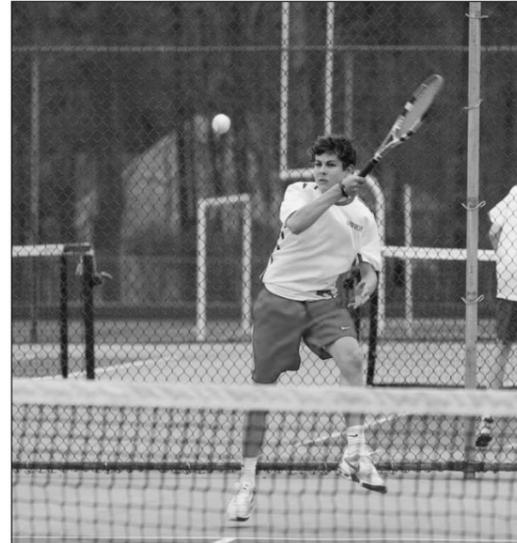


photo courtesy Adam Collins

Tennis:

Adam Collins played tennis for six years, and is now helping to coach the sport. Collins teaches kids of different ages, as well as adults.

"The most important advice I received while learning about my sport is to play my game no matter what the other players are doing," said Collins.

He has been coaching tennis for the last three years, and really enjoys coaching.

His favorite part about helping teach is seeing those he coaches progressing and improving their skills on the court.

When he is able to get to know his students on a personal level, it makes the teaching process easier due to the student being able to articulate what they need to learn.

"Coaching is a way for me to share my knowledge about the sport with people who want to learn," said Collins.

Collins will be attending James Madison University in the fall.

Godwin alumni receives national football championship rings

Ari Lehman and Cannon Binns

J-1 Correspondent

Godwin graduate and freshmen at James Madison University (JMU) Will Wood has developed a niche within JMU's football team. As the Dukes prepare to take to the field on Saturday afternoons, their equipment must be in tip-top shape. Wood has taken on this task as the team's equipment manager.

JMU's football team won their conference championship and then the NCAA Division I Football Championship Subdivision (FCS), defeating Youngstown State 28-14. Wood will receive two championship rings for his role with the team.

"I help the players get prepared with their helmets and shoulder pads, set up for them for practice, and work with a positions coach as well," said Wood.

At first Wood did not think that he would get the job as the equipment manager, but now he is hoping that he can retain the position for all four years.

In addition to his job, he sometimes gets to participate in practice, often snapping footballs back to the quarterback. Wood plays an integral part in making sure games run smoothly.

"Pre-game, we have to set up. I set up pylons and after kickoffs, I have to get the kicking

tee," said Wood.

According to Wood, he feels like he is a part of one big family, and being able to share these moments with the team was an amazing experience.

"[The team] has really helped me socially. My relationship with players and coaches has helped a lot. I have gotten to know a couple of the players, and coaches really well. They are all really nice, and that is why the team works so well because everyone loves each other like family," said Wood.

Wood has very high expectations for the team next season.

"The team is bringing back a lot of players. It's pretty much the same roster that we have this year. We are the favorites to go back to the National Championship, but of course getting back to that level will be hard. [However], I'm excited. The team is really good and has a bright future," said Wood.

Wood was a captain on Godwin's indoor and spring track teams during his senior year in 2016. He is majoring in sports and recreation management at JMU.

"Just last year, I was watching the team win the CAA and then struggle in the playoffs. This year, being a part of the team, getting to know the players, and winning felt really good," said Wood.



photo courtesy Will Wood

Wood received two championship rings for his role on the team.



photo Reagan Richmond

Some of Wood's responsibilities include setting up pylons and snapping footballs to the quarterbacks.

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How Green is Godwin?

Animals that have gone extinct 2000-2007



Pyrenean Ibex 2000



Heredia Robber Frog 2004



Po'ouli 2004



Baiji Dolphin 2006



Golden Toad 2007



Chinese Paddlefish 2007 photos Google Images

Exploring Godwin's ecological footprint

Yara Ibrahim News Editor

With Earth Day recently passing, certain issues involving the environment, such as energy consumption and water usage, have been looked at more harshly.

A significant amount of energy is used at Godwin in order to accommodate thousands of students each day. Energy is used to power lighting, temperature, and water throughout the school year.

Most of the electricity consumed comes from air conditioning and heating. Since the lighting is fluorescent, more energy comes from charging laptops and running projectors than from the lighting.

The students only have control of the water usage. Gallons and gallons of water are flushed and emitted from faucets. Water is also used in lab activities, maintenance, and irrigation of athletic fields.

According to biology and environmental science teacher Bishop Bosher, the majority of the water we consume comes from the 60-75 percent used in the irrigation of athletic fields.

Although water consumption may be heightened, Godwin's design does include some features that conserve energy.

Bosher said, "It is possible that the lack of windows in the school were done to cut back on energy waste since windows are a major place for heat loss."

Although students do not have control of lighting or heating, there are some options to conserve energy and be more environmentally friendly.

As previously stated, charging laptops has a larger impact on the electricity usage at Godwin than the lighting. Students can maintain a longer battery life for their computer by not running several applications at once and cutting back on gaming.

The ability to reduce the need to charge and use of electricity are a few simple ways to decrease energy waste.

Additionally, electricity can be conserved by not leaving doors open, which causes the heat and air conditioning to go to waste.

When doors are propped

open in the afternoon when students are leaving for the bus loop, heat or cool air goes to the outside and requires more energy to reproduce.

Since students affect the water usage more than anything else, becoming more environmentally friendly requires being more conscious of the water we use.

"Kids could use cold water to wash their hands since hot water will require energy to heat," said Bosher.

Although there are many controlled factors for energy consumption, students and teachers are able to aid with the consumption of water and energy by making conscious decisions throughout their day.

Using recycled paper for one day's worth of the New York Times Sunday Edition would save approximately 75,000 trees.



100 plant species die each day due to tropical deforestation.



84 percent of the typical waste coming out of a U.S. Household (food, yard waste, paper, plastic, cardboard, aluminum cans, etc.) is recyclable.



Americans dump 16 tons of sewage into their waters every minute.

Every year, we extract an estimated 55 billion tons of fossil energy, abiomass from the Earth.

Tesla: Electric, environmentally-friendly, and it's in your teacher's driveway

Julianna Jett J-1 Correspondent

Last December, geometry teacher Rob White purchased an eco-friendly and innovative car called a Tesla.

Tesla was founded in 2003 by Elon Musk. By 2008, Tesla released its first electric sports car, the Roadster.

According to their website, "Tesla's mission is to accelerate the world's transition to sustainable energy."

White has been interested in Teslas for a couple of years. However, he thought he would never actually purchase one.

"Last spring my wife said 'You ought to sell your van and buy a car.' That got me thinking hard about cars, and after a few months of research, eventually, a Tesla," he said.

White decided upon a blue 2016 Model S 90D Tesla, which he picked up at the Tesla dealership in Tysons Corner.

Tesla's have many technological advances that most other

cars do not.

For example, the Model S contains a touch screen that controls most of the car's functions. This touch screen acts similar to a smartphone with software updates.

"My favorite part of the Tesla is probably the way it gets better over time through software updates every few weeks," said White.

When purchasing the Tesla, White did not only buy a car, but also a charging station because the Model S runs solely on electricity. According to a statistical estimator on Tesla's website, for every 50 miles driven the driver saves \$4.42 in gas payments.

The Tesla also helps the environment by producing no emissions, having less need for oil, and having less noise. The environmental benefits were important to White.

"To me, Earth is like anything else in your life. It's beautiful before you use it a lot. Just like sneakers or a school bulletin



photo courtesy Rob White

board. The more you use it the dirtier it gets. Some people wash their sneakers with a toothbrush weekly, and some school clubs maintain their bulletin boards carefully. But not everyone. Imagine a world where everyone kept their stuff clean. Now imagine a world where everyone kept the world clean," said White.

The human population on Earth has grown more in the last 50 years than it did in the previous four million years.

Average temperatures will increase by as much as 12 degrees by the end of the 21st century if greenhouse gas emissions continue to rise at the current pace.

If the entire world lived like the average American, we'd need five planets to provide enough resources.

The world has already lost 80 percent of its forests.

250,000,000 tons of municipal solid waste is produced in the US each year.



27 percent of our coral reefs have been destroyed. If the rate continues, remaining 60 percent will be gone in 30 years.

Recycling one ton of paper saves 17 trees, two barrels of oil, 4,100 kilowatts of energy, three cubic yards of landfill space, and 60 pounds of air pollution.

Every day in the U.S., we produce enough trash to equal the weight of the Empire State Building.

One in four mammals is at risk of extinction.

We have a garbage island floating in our ocean, mostly comprised of plastics - estimated to be the size of India, Europe and Mexico combined.

Animals that have gone extinct 2008-2015



Caribbean Monk Seal 2008



Aloatra Grebe 2010



Western Black Rhinoceros 2011



Pinta Island Tortoise 2012



Formosan Clouded Leopard 2013



Eastern Cougar 2015

Animals that are going extinct in 2017

Dimitrius Gomes J-1 Correspondent

As spring weather arrives, bees are making their presence more obvious. However, they may not be as "present" in the United States as they were compared to the late 1990s.

On Sept. 30, 2016, the U.S. Fish & Wildlife Service established that certain species of bees are on the Endangered Species List, the first time this has ever occurred in the United States. One of those species, which is common in Va., is the Rusty Patched Bumble Bee.

The species would commonly be seen in roughly 28 states around the nation, including two provinces in Canada, but today, they are only present in 13 states, Va. included.

Bumble bees are among the most important when it comes to pollination, as they are the sole pollinators of tomatoes, as well as other products we eat on a daily basis.

Bees account for about \$3 billion per year in pollination services, according to the FWS. They also help create seeds that benefit the nourishment of

wildlife, such as birds and bears.

As humans, many of the foods we eat will be affected critically should bees go extinct - such as onions, cucumbers, avocados, and apples.

Because humans rely on pollination for food, experts are concerned about the trend in terms of worldwide food supply.

Approximately 75 percent of the worldwide food supply relies on some form of pollination, which is sparking the concern.

There are many senses of why this has been a recent trend, and climate change is a major factor.

Because of warmer temperatures and higher amounts of precipitation, many factors affect the insect, such as less blooming plants, late appearance during the season, and destruction of trees.

Pesticides also impose a major conflict, as bees can absorb the toxic chemicals through their body, having fatal effects. Disease is also another factor, as parasites may affect their life cycle.

To aid with the ongoing concern, there are numerous ways people can help out the bee



photo Google Images

population.

Going organic with certain foods can help bees by decreasing the amount of pesticides in the air. Also, buying food from a local farmer's market makes a beneficial impact, as local farmers do not tend to use many pesticides.

One way of helping, however, may not be as easy to some: beekeeping.

Many cities across the nation have lifted their previous bans on beekeeping, such as New York, Seattle, Chicago, and more. Many residents in these cities are beekeeping on their own rooftops, creating a new

home for the bees.

In the Richmond area, as beekeeping may not be as common, communities of beekeepers gather together to discuss issues about the conflict.

Gardening is also a great solution, as it provides a new, yet familiar environment for bees to live and pollinate. Planting shrubs or bushes are the best way to provide a home for them.

Overall, without helping the bee population, food prices are expected to continue rising in the near future. The life cycle of bees are expected to disappear, as the destruction of nature only acts as its motivation.

“Home is where the heart is”



photo courtesy Carisa McLaney

One-year-old Carisa McLaney smiling after being recently adopted from China.



Kristina Smith
J-1 Correspondent

Everybody has a story to tell. Mine begins in a hospital in Tomsk, Russia. When I was a year old, I was transferred to an orphanage known in Russia as a “baby house”.

The orphanage had too many children, and baby beds were lined up side to side, filling up entire rooms. While it was overcrowded, each child received more than enough attention and love due to numerous volunteers and workers.

Every child had to stay in the orphanage for at least six months before having the opportunity to be adopted by a

permanent family. I was one of the lucky ones, adopted as soon as my six months were up.

I was adopted by my family when I was 18 months old, and flew back to America. The American spelling of my name is normally “Christina”, but I was born as “Kristina”, and it stayed that way.

My parents told me I was adopted when I was young, which allowed me to avoid the feeling of betrayal felt by many kids who find out later in life.

As a child, I competed in pageants, talking about how I was adopted and how it has influenced who I am today. It has taught me to be grateful for everything that is received in

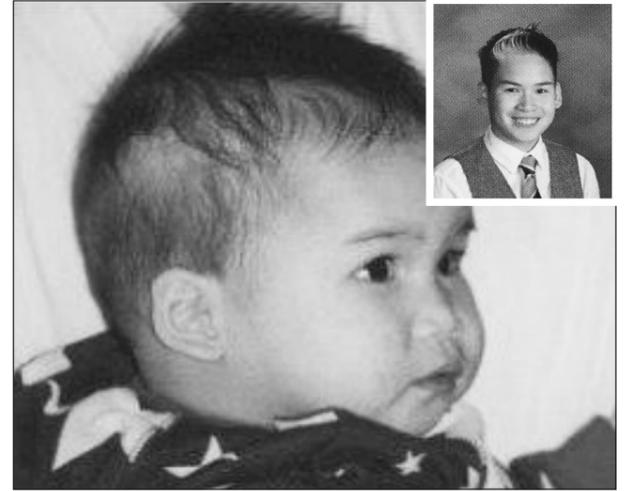


photo courtesy Caroline Davis

Caroline Davis arriving home at 11 months old.



photo courtesy Meredith Cropley



Meredith Cropley, in her first few months as a newly adopted child from Guangdong, China.

me,” said Davis.

Davis said she would be open to adopting in the future, despite the tedious process.

Senior Carisa McLaney was also adopted from China before she was a year old.

McLaney said that adoption is a testament to love and kindness because an adult is inviting an unknown child into his or her life and home.

According to McLaney, adoption provides children with another chance at life, and she would be open to adopting from anywhere when she grows up.

“Good things come out of bad situations,” said McLaney.

Sophomore Meredith Cropley was adopted from Guangdong,

China at 11 months old.

Cropley said that adoption means a second chance and hope for a child. She, too, would be open to adopting when she grows up.

Cropley believes that when children gain a good perspective on life at about four or five years old, they should be able to choose their potential adoptive parents.

“I think that adoption is a good thing to do, as it gives you different opportunities,” said Cropley.

“Love doesn’t always have to come from a biological parent, it can come from anywhere as long as you are cherished,” said Davis.

Contention: Godwin’s debate team will fly to the top

Olivia Carey
Editor-in-Chief

On April 21, Godwin’s debate team competed in the state competition.

The 2016 – 2017 school year has been a positive one for the team. Under the new leadership of French teacher and debate coach Laura Rhoades, they have attended several competitions – both practice and real conferences – and expanded beyond the traditional public forum debate style.

“This is my second year as the debate coach. I love the discussion the different topics bring to the table. James [Malaugh, senior captain] and Ying [Yuan, sophomore vice-captain] have done a great job this year prepping the team through games and competitive activities and getting ready for tournaments!” said Rhoades.

Public forum is a style of debate where two partners build a case both for and against a resolution, which is a simple statement on an issue like

standardized testing or election reform. Usually, facts and statistics pulled from briefs are used to build the case.

The newer style that Godwin has adopted is called Lincoln Douglas, and entails only one person instead of teams of two. In Lincoln Douglas, issues of morality are argued more often than things that can be proved with numbers.

Debate captain senior James Malaugh and partner senior Farid Cedeno, who went to states, argued around replacing the electoral college with the popular vote. They build both a pro and con argument, because the side they speak for is determined by a coin toss.

After several fall practice competitions, six members of the team traveled to March conferences. Two teams went for public forum and two for Lincoln Douglas. Malaugh and Cedeno placed second in conference and went on to place first in the regionals. Godwin overall placed second in regionals, which were held at Lee Davis High School.

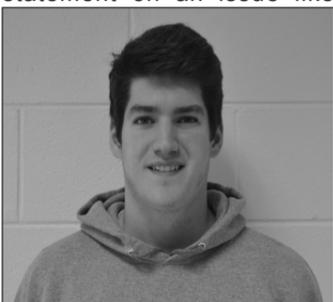
in early February. States took place at Cosby High School.

At the time that this issue of the Eagles’ Eyrie was published, results from the state competi-

tion had not yet come in.

“Debate is a way to improve communication because it’s so important. Especially when you use it to talk to people from

college. You make connections, and there’s definitely work involved, but I love it. It makes you a more informed, interesting person,” said Malaugh.

photo Julia Grossman
James Malaughphoto Julia Grossman
Farid Cedeno

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Using passion to help those in need

Emma Ford
Online Editor-in-Chief

Mitochondrial disease is a rare genetic disorder that affects the lives of one in 4,000 people, causing poor growth, loss of muscle coordination, and organ failure.

For senior Isabella Ronson, however, it is a disease that affects the life of her friend, Claire Williams.

Now, Ronson runs a fundraiser each year to help raise money and awareness for mitochondrial disease research.

"The fundraiser is called Team Claire. It raises money for Mitoaction, a nonprofit that gives support to families with mitochondrial disease and mitochondrial research," said Ronson.

Ronson and Williams have known each other since birth because their mothers roomed together in college.

Originally, Ronson did not run the fundraiser for Williams. Instead, the fundraiser was held at the Shamrock Half Marathon and 8K in Virginia Beach.

However, when less and less people began showing up to the race due to the location, Ronson's mother volunteered her to help out.

"I took over the fundraiser my

sophomore year. I had no idea what to do. I didn't know how to do anything, so I had to teach myself," said Ronson.

Ronson runs the Team Claire Facebook page, has made a website, and has coordinated with Mitoaction to get a separate page for Williams so that 100 percent of all the donations can go directly to Mitoaction.

"I also make a t-shirt each year for Team Claire, and all the profits from the t-shirts go to Mitoaction," said Ronson.

The actual event is held in Claire's neighborhood at the Ashcreek 5K in Mechanicsville. Ronson helps put together a group of runners in support of Claire and mitochondrial disease research every year. This year, the event will be held on May 20.

"We bring out a team. We're all in our T-shirts. Last year, it poured, but we had 40 runners who still came out, and we won the prize for the largest team," said Ronson.

Along with the race, Ronson sets up a tent with information about mitochondrial disease, and brings cookies for runners.

"Claire started middle school this year, and she's in a home-room with other kids with disabilities and kids in the regular education track system who are

their buddies. This year, we are going to reach out to them to see if they would like to come out and support," said Ronson.

This will be Ronson's third year running the fundraiser for Williams and Mitoaction.

"It has been really cool working for this fundraiser. When I first started doing this, I had no idea what I wanted to be when I grew up, and this has been an incredible learning experience. I had to learn how to talk to people, and get people excited," said Ronson.

Due to Ronson's work with Team Claire, Ronson is considering going into nonprofit work in the future. Ronson will be attending the University of New Hampshire next year in their business program.

Along with helping with the fundraiser, Ronson is now a personal care assistant for Williams, and will be working part-time over the summer for Williams and her family.

"I think it is important to be involved in something that you are passionate about that isn't for you - that helps someone else. You also need to have a connection to it. I think it is so important to serve others, and enjoy it in the process," said Ronson.



photo courtesy Isabella Ronson

Isabella Ronson (l) and Claire Williams



photo courtesy Isabella Ronson

Runners who participated in the Ashcreek 5k last year.

Websites Mentioned:

teamclairewilliams.weebly.com
mitoaction.org/teamclaire
Team Claire on Facebook

Davis West casts a spell on Godwin

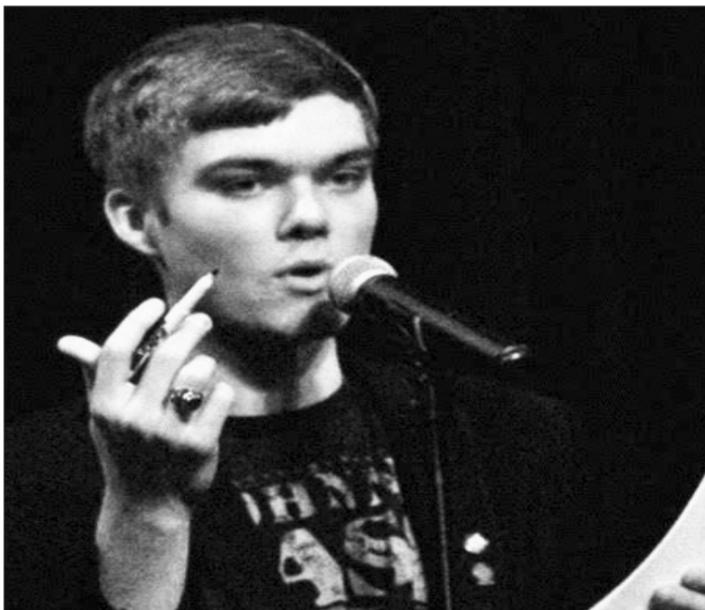


photo courtesy Davis West

Isaac Hull
J-1 Correspondent

Sophomore Davis West has been a magician for eight years. From simple tricks like vanishing a quarter to complex illusions with props, West can do it all in the world of magic.

"I had liked [magic] for a while, but I really got into it when I was seven or eight. I remember seeing a performer at Disney World, and that's when I really became interested," said West.

West's brother Spencer West, a Godwin Alumni, also started magic at a young age.

Together they learned basic tricks, but as they got older, his brother stopped while Davis continued on.

"My brother was more interested at first. Then, I wanted to try it too," said West.

The first trick West learned

was putting a quarter through a can. From there, he started to do card tricks, and eventually, he began using props for more extravagant acts.

When he was younger, most of his tricks were learned through the internet with Youtube videos.

Sometime in elementary school, West's brother found a magic shop in downtown Richmond called Divine Magic and Novelties.

West goes to the shop to get props for his different acts.

When West started going to the shop, he met the owner, Hun Wu. As West progressed, he showed Wu some of his tricks, and Wu gave him tips to help him out. They continue to collaborate in the same manner, today.

Another way West improves is meeting with a group called IBM, International Brotherhood

of Magicians, Ring 180.

At the meetings they show each other tricks and help each other improve. The meetings are once a month.

As West has improved at magic, he has started performing for more than just family and friends.

He performed at the Variety Show earlier in the year, and has featured some of his magic while competing in the Mr. MG pageant.

Occasionally, he performs at parties and gets paid, but not often.

"I primarily tend to adults," said West, "not as much kids or kid parties."

But most of the time, he just performs in front of different people at school.

"People know me as the 'magic guy', so a lot of the time, people will ask me to do tricks at school," said West.

When people ask him to do a trick, he does not always have props with him.

One of West's goals is to be able to do a magic trick at any time, even if he may not have magic related props.

"I want to challenge myself to be able to do any trick without just cards" said West.

Now, he has learned tricks using smartphones and other daily items.

Later in life, West would like to have a future in magic. If possible, West would like to be a professional magician.

"I would love to possibly make a living with it, just as long as I can do it," said West.



photo courtesy Davis West

Davis West performing magic during Godwin's annual Mr. MG pageant, 2017, a copy of the Eagles' Eyrie in hand.



photo courtesy Davis West

Davis West enchanting Godwin at the 2016 Variety Show.

For more content, visit
[godwineagles.org!](http://godwineagles.org)

How to style your look to look stylin' for prom

Here are some suggestions on how to add some flair to your already poppin' outfit:

Chokers



Chokers with low-cut dresses can be especially cute because it adds another layer to the look. If you have a low-cut dress, try a suede or velvet choker to compliment your dress.

Big Earrings



Another way to put a bit of your personality into your look is with statement earrings. With a low-cut neckline or an up-do, fancy earrings are able to add depth to your prom outfit.

Funky Heels



Maybe you went for a subtle looking dress, but are looking for a little something to spice up your outfit. Shoes are the perfect place to go crazy! Whether it is an embroidered shoe or iridescent pump, a good shoe can make a look.

Fun Socks



It may be difficult to make your outfit look like you with a black or dark colored suit. If the dark colored suit is what you're going for, maybe wear a pair of patterned socks to brighten up your look.

page compiled by Charlotte Zerbst

photo courtesy ASOS

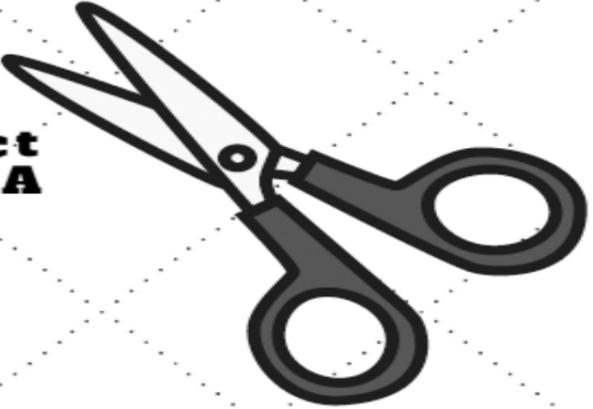


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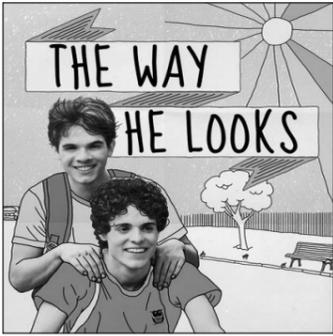


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HAIR SALON

The Roundup with Olivia and Charlotte: Self-Exploration

Movies



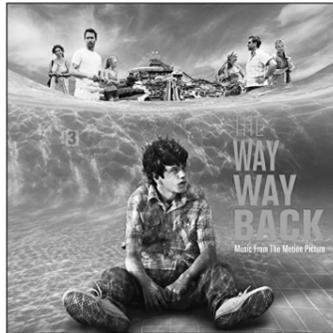
“The Way He Looks”

Leo, short for Leonardo, is a blind Brazilian teenager who spends his days at the side of his best friend, Giovana. He struggles with wanting to do more than his parents are willing to let him, worried for how their disabled son would manage. Leo already feels different enough because of this, and so he tries to ignore how close he's getting to a new classmate named Gabriel. He hides behind his and Giovana's friendship with Gabriel until he can't turn a blind eye any longer, no pun intended. Overall, it has everything a sweet coming-of-age movie needs: high school parties, class trips, and rebellious midnight bike-riding.

For more content like this, visit our website: [godwineagles.org!](http://godwineagles.org)

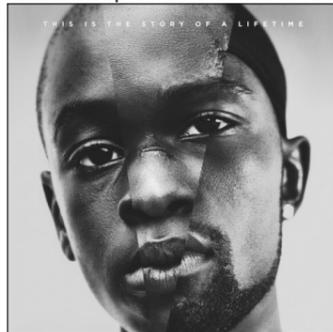


page compiled by Olivia Carey and Charlotte Zerbst



“The Way, Way Back”

Over summer break, Duncan is forced to spend the season with his mother's controlling and belittling boyfriend Trent (played by Steve Carell) and Trent's daughter at his beach house. Duncan, through a series of events, finds a job at a nearby water park and forms friendships with his co-workers. With this classic coming-of-age story, the complex concepts of growing older, tackling one's problems, and finding one's true character are shown through the growth of Duncan's character and his relationship with others.



“Moonlight”

“Moonlight” follows the story of a black boy named Chiron, breaking his life down into three phases: Little, Chiron, and Black. Each phase represents his childhood, teenagehood, and adulthood respectively. This movie explores what it is to grow up hard and fast in addition to tackling topics like black maculinity and homosexuality.

Albums



“BEYONCÉ”

By: Beyoncé

Beyoncé's 2013 self-titled album is a journey through Beyoncé realization of herself as both a strong woman and artist, and the realization that these factors are able to exist simultaneously. Although each song can be plucked out and made into a hit single, the album from beginning to end provides every emotion of being a woman, from love to strength to power to jealousy.



“Awaken My Love”

By: Childish Gambino

Although the songs throughout the album may not reflect the self exploration of Donald Glover (a.k.a. Childish Gambino), this album introduces a new genre for Glover. It is an exploration of his music through an unprecedented genre for the artist/actor/comedian. With “Awaken My Love”, a new side of Glover is “awakened”, proving his multi-dimensional career in music.



“The Chief”

By: Jidenna

Jidenna's music encapsulates both the ideas of self-exploration and storytelling. His lyrics are his life, the enrapturing story of a biracial Nigerian kid moving from his home country to Boston. His childhood was spent in Nigeria, and he incorporates stories of guerillas attacking his family, shooting him in the foot as a six year old. He raps about his father, a chieftain who wanted a son who was about more than music. Now, he's a Stanford graduate and accomplished artist who just released his first album. Jidenna makes it clear how he's evolved and where he comes from through both his colorful twist on classic suiting and his lyrical storytelling.



“Under Pressure”

By: Logic

“Yeah, dear family, I'm so sorry that I've been distant, Everything changed in an instant, my time has been inconsistent”. Logic's album “Under Pressure” is an introspective look at himself, his family, and his rise in the music industry. His song, “Under Pressure” includes unique interludes in the form of phone calls from family members like his brother and father. Like Jidenna, Logic is a biracial rapper who grappled with his father, albeit in different ways. As lyrical wizardry intertwines with addictive bass, Logic sifts through his thoughts out loud.

Songs

“It's Not You, It's Me”

By: Coconut Records

“Sleepover”

By: Hayley Kiyoko

“Sweet Sound of Ignorance”

By: Soko

Books

“The Interestings”

By: Meg Wolitzer

Other

Youtube: stylelikeu's “What's Underneath” Project

photos Google Images

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Eagles' Eyrie

The Student Voice

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Contact us with questions, concerns, or information you wish to share.

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Eagle's in the Nest

Teachers and their children at Godwin

John (math) and Joe (11) Mustachio

What are some of the differences you see in your high school experience versus your child's experience?

Most people had no idea that the Internet existed, and I attended a high school with double the population in the DC Metro area.

What is it like having your child go to the same school in which you teach?

It is a unique opportunity to see my children in a light that most parents do not have the opportunity to experience.

Have you taught your child?

Joe took AP Computer Science with me as I am the only teacher that teaches APCS. I enjoyed it. He did a great job in the class and I got to see more of him each school day.

What is your favorite memory with your child at school?

In general, it has been great to see both of my sons grow as people.



photo courtesy Joe Mustachio

What is your favorite memory with your parent at school?

I really like going out to eat with my dad on half days. Normally we get gyros at this Greek restaurant near the school, but towards the end of last year we went to Glory Days so we could watch the Euro Cup while we ate.

Have you ever had your parent as a teacher?

I had my dad as a teacher for AP Computer Science last year. It was interesting. We both avoided calling each other by name so that other students wouldn't feel awkward (I think it took a couple months before most people in the class realized).

Do you enjoy having your parent work at your school?

I definitely like having my dad work at Godwin. I like getting to hang out with him more, and I can talk to him in the halls as well.

John (math) and Alex (9) Fletcher



photo courtesy Alex Fletcher

What are some of the differences you see in your high school experience versus your child's experience?

Godwin is such an amazing school. It is very easy to become involved in a variety of different activities. It is also a very strong community with tremendous school spirit.

What is it like having your child go to the same school that you teach at?

It is fantastic. I feel very lucky to be teaching in the same school that she attends.

What is your favorite memory with your child at school?

She is only a freshman, however, I really enjoy our ride to school together each day.

Do you enjoy having your parent work at your school?

I like going to the same school that my dad works at because I can go to his room whenever I need anything such as a bottle of water, a snack, or gum. I can also leave my textbooks in his room...I kind of use his room as a locker.

Hunter (business and marketing) and Dillon (12) Thomas



photo courtesy Dillon Thomas

What are some of the differences you see in your high school experience versus your child's experience?

When I went to Godwin we were the first class to start as freshmen. There were definitely not as many students here and I feel that school spirit is much more important now than it was then.

What is it like having your child go to the same school in which you teach?

I love having my children here at Godwin. My oldest son, Jake, really did not have much to do with me at school, where as Dillon is in my room as much as possible.

Have you taught your child?

Yes, I have taught both. I am the only Microsoft IT Academy teacher and both of my kids took my class.

What is your favorite memory with your child at school?

My favorite memories of my boys have to do with Godwin sports and crowds chanting "Daddy's boy" at my children.

Mary (English) and Beth Ann (12) Mordica

What are some of the differences you see in your high school experience versus your child's experience?

My daughter has much more access to information/technology than I did. Her teachers are infinitely more approachable than mine were.

What is it like having your child go to the same school in which you teach?

Once I started teaching at Godwin I knew I wanted my children to go here. This is an excellent school- and I really love that we can be here together. Even though I don't see my daughter too often during the day, I love knowing we are under the same roof. I think it's pretty cool that both of my children had Mrs. Lauder as an English teacher because I taught her when she was a student here.

What is your favorite memory with your child at school?

I started teaching here when my children were four and one, so they grew up in this building. For years I worked on the Variety Show, Mr. MG, and assisted with school plays. My children were props in many shows and felt cool when they hung out here late night for rehearsals backstage with high school kids. Also, my daughter and I have done Poetry Day together which is special for me as an English teacher and as her mom. With my son, my favorite memory was his winning the soccer state championship- it was amazing on so many levels as well.

Rob (math) and Wyndham (9) White

What are some of the differences you see in your high school experience versus your child's experience?

My school was only 100 kids per grade, so my kids' school is much bigger. We were mostly white kids at my school, so there's a lot more diversity at Godwin. My school also had ton of tall windows. Wow, I miss those windows!

What is it like having your child go to the same school in which you teach?

I love it. I get to see them a bunch and they're never too embarrassed to see me. Before my wife and I decided to move into the Godwin district when we got married, I asked some teachers who had kids at Godwin and most of them said it was wonderful. I'd agree.

Have you taught your child?

I did teach my daughter in Honors Geometry her freshman year. Biggest question people asked us was "Is that allowed?" It is allowed and it was wonderful. She's a quiet kid, so halfway through the year most of the kids in the room had no idea she was my daughter. Pretty funny. And I don't think she ever asked me a geometry question at home. That's probably not what people would have guessed.

What is your favorite memory with your child at school?

Lots. I loved how Ali would come to my room at 3:55 p.m. and sit in the back doing work while I finished up my day. I loved watching Ali grow into an important member of her class and really help people. I loved watching Ali form valuable relationships with her wonderful teachers. Wyndham's only been at Godwin one year, but I've loved spying on him in his classes and watching him do stats/scorebook for varsity football and basketball.



photo courtesy Wyndham White

What is your favorite memory with your parent at school?

My favorite memory is probably when my dad was my substitute for health class because it was really interesting and just overall pretty funny.

Do you enjoy having your parent work at your school?

Overall, I think it has its advantages and disadvantages. Free donuts and rides to school are probably the best part, but the increased expectations can be pressuring.