

# The Eagles'



Mills E. Godwin High School  
2101 Pump Road  
Richmond, Virginia 23238

# Eyrie

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Priceless

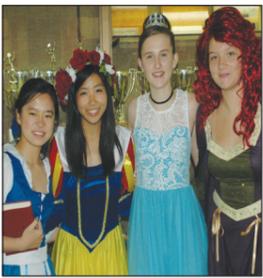
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# Lights, Camera, Coolidge!



photo Reagan Richmond

New Godwin Theater Director Coolidge talks to his actors, giving them advice on their upcoming production, *Fools*.

*Brittany Bell*  
Features Editor

For all of Godwin's actors and actresses, the stage spotlight falls upon Todd Coolidge, the new Godwin High School Theatre Director. The past couple of years has proved difficult for the drama department due to classes being cut and diminishing in numbers, but Coolidge plans to bring it back.

Before becoming a drama teacher, Coolidge began his

career as an actor in Hawaii. There he performed in Shakespearean Festivals and even landed a guest starring role in the TV show *Lost*. His acting career earned him two Best Actor awards for his performances in "Othello" and "Sleuth".

Now Coolidge spends his time as the drama teacher at Short Pump Middle school, splitting his day to help with school play rehearsals at Godwin as the theatre director.

As Godwin's new theatre director, his role includes directing the fall play, "Fools", assisting students with their one-act performances in a winter festival, and collaborating with Jon Clatterback on the spring musical.

Beyond these things, Coolidge is also planning on expanding the drama department into regular school life for students.

"I would like to see drama courses eventually being

taught at each year, freshman through senior, at Godwin," said Coolidge.

Over the years, the drama department has declined and classes have been neglected. Now that Coolidge has stepped up to be theatre director and head of the drama department, he and Godwin principle Leigh Dunavent plan to bring the department back to its former glory.

see COOLIDGE pg. 2

# New Fools on the Block

*Brittany Bell*  
Features Editor

Every year Godwin produces a fall play, and this year the drama department is proud to present the comedy "Fools".

"Fools", written by Neil Simon, takes place in Kulyenchikov, a small Ukrainian Village that has been cursed with two hundred years of stupidity. The villagers are able to recognize the stupidity of others, but not their own.

Leon Tolchinsky, played by senior Michael Whitty, is a school teacher that comes to the village and is given the task of tutoring his student Sophia Zubritsky, played by senior Logan Brocklehurst.

When Tolchinsky meets the person behind the curse of stupidity, things become chaotic as new elements of the curse are revealed. Will he succeed in teaching Sophie, or will he himself fall victim to the curse that has been plaguing the village? "Fools" will have the audi-

ence laughing as the characters scramble to break the curse that has left them brainless their entire lives.

"I think this will be one of the plays that will reach out to the students because it is a comedy, and they will enjoy it," said Brocklehurst.

The cast members themselves think the play will receive positive feedback. Whitty agrees with Brocklehurst that the play will be a hit.

"This play has truly made an effect on me, and I have learned to love it because it's honestly so funny," said Whitty.

The cast has been practicing every day since the third week of school to ensure the performance is both perfect and memorable.

Both leads agree the casting this year will lead to the play's success.

see FOOLS pg. 2

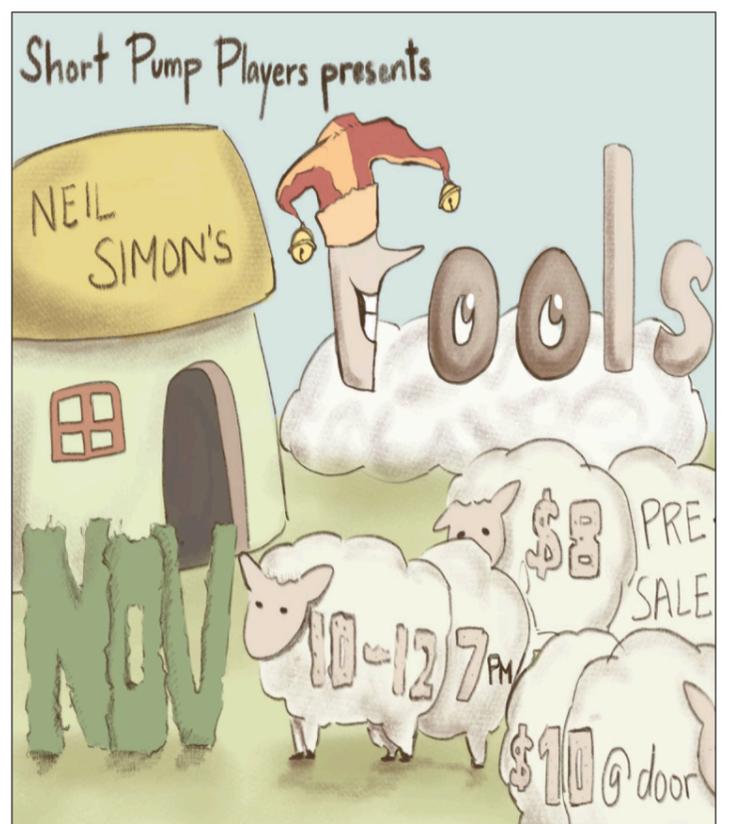


photo courtesy Ruochen Lin

# Godwin celebrates the life of TPhilly

**Emma Ford**

*Online Editor-in-Chief*

On Oct. 29, the Godwin gym was filled with music, dancing, and singing as faculty, students, and alumni gathered to honor the life of Godwin teacher Todd Phillips.

The TPhilly Birthday Bash was held to honor Phillips' love for all things music and to pay homage to Phillips for his birthday on Oct. 30.

"TPhilly would have appreciated that people got together at a school he loved to enjoy a night of music. The bands were

great, and we cannot thank Passion Academy enough for their help with the sound system and lights," said AP Psychology teacher and friend of Phillips Mark Seidenberg.

The night began with music from juniors Coleman Bailey and Sam Taylor's band GTG and was followed by the band Mis'Calculations.

Between each band change, the crowd headed to the commons to listen to seniors Michael Whitty and Erica Glines' band Open Late.

"Being able to come together and celebrate the life of Todd

Phillips through music and his Godwin family truly is heartwarming for everyone," said Whitty.

The night included a performance from one of Phillips' sons, T.J. Phillips, and his band TAP'd. They performed "Jungleland" by Bruce Springsteen and "Purple Rain" by Prince to honor Phillips' love for both artists.

Before the final band took the stage, Phillips' wife Kelly Phillips came on stage to thank everyone for coming.

"I want to thank everyone who made tonight happen and everyone who came out to sup-

port this. I know Todd is smiling and loving every minute of this," said Kelly.

The last band to perform was Fordson Labs, consisting of Godwin, Freeman, and Deep Run alumni.

"Fordson Labs was really fun, and it was cool to see everyone who came out to support Mr. Phillips," said junior Claire Bonney.

The Bash occurred just two days after the school board unanimously voted to change the center's name to the Todd Allen Phillips Center for Medical Sciences.

Phillips was influential in changing the center's focus from math and science to medical sciences. The new name was a result of letters and community support for the change.

"I think it is a really great thing that they are doing. Renaming the center is a great way to honor him and keep him in our hearts," said junior Ajitha Bala.

**Visit the Eagles' Eyrie online at [godwineagles.org](http://godwineagles.org) for more TPhilly pictures!**



photo Kevin Crockett

Phillips' son, T.J., performs with his band, TAP'd.



photo Kevin Crockett

Godwin students dance along to the performances.

## COOLIDGE (from pg. 1)

Dunavant said that she had been looking for someone who could teach the drama class and direct the plays, and she found Coolidge to be the perfect fit.

An increased interest in the drama department would lead to a higher accommodation of students in the program.

Even though these changes may take some time, the goal is to continue and expand the

department one year at a time.

"Putting up a couple of theatre productions each year is terrific, but I believe classroom instruction is needed if a high school's theatre program is truly going to flourish," said Coolidge.

Coolidge hopes building up the drama department will lead to a culture where students will appreciate theatre production. He has already impacted some

students currently involved in theatre.

"This program has been my life for my four years of high school, and it has truly made an impact on who I am and my acting career. Mr. Todd Coolidge is phenomenal and has truly made me become a better actor and performer," said senior Michael Whitty.

## FOOLS (from pg. 1)

"The whole cast has worked very hard to make every single joke a good punchline; the audience will love the jokes," said Whitty.

Beyond their comedic success, the cast has also been working hard on their acting and creating the perfect environment for the story.

"The emotional connections that everyone has brought has clicked and really makes the story work," said Brocklehurst.

Fools hits the stage Nov. 10 through Nov. 12, starting at 7:00 p.m. in the Godwin auditorium. Tickets are \$8, both in advance and at the door.

# Stop clowning around

**Charlotte Zerbst**  
*News Editor*

The star entertainment of rodeos, circuses, and children's birthday parties: The clown.

But over the past few months, hysteria has broken out about a different kind of clown. These aren't exactly balloon-twisting circus clowns. They are posing death threats, scaring children, and creeping on people in their homes.

Reports of clown scares raced across the East Coast beginning in August and have recently gone global, with sightings being reported in England as well. The first scare occurred in South Carolina, where clowns were seen flashing laser lights and attempting to lure people with money.

Reports have popped up in at least 20 states across America, causing havoc. In Ohio, schools were closed one Friday in September after a clown sighting was reported.

Twelve arrests have been made, with charges for false reports or chasing people.

Close to home, Henrico County Police charged two teenagers wearing clown masks. In Virginia, if someone is over 16 years old, it is a felony to "purposely conceal your face".

There have also been social media threats to Henrico County schools, including Godwin.

"We just made sure we were vigilant about any concerns, but anything beyond our concern was just a rumour," said Godwin principal Leigh Dunavant.

There have been calls to police all over Virginia, not just Henrico, making this issue even more serious. Many police officers are overwhelmed with the number of calls, and wish to believe they are just pranks.

Many people are taking the clown threats lightly, as many calls are pranks. There have been no serious injuries or deaths directly linked to the clown craze, but many police departments across the country are taking this matter seriously.

A lot of clown threats have been posted on social media as well, with Twitter and Instagram clown accounts such as @stitches.theclown804 popping up.

The craze even piqued the attention of the White House, when Press Secretary Josh Earnest was asked about it.



photo Google Images

At a White House press briefing, Earnest said, "Obviously, this is a situation that local law enforcement authorities take quite seriously, and they should

carefully and thoroughly review perceived threats to the safety of the community, and they should do so prudently."

# Mentality of modern high school students

## How does stress in schools affect high school students' learning?



**McKenna Gillard**  
*Opinion Editor*

Godwin High School is ranked 22nd in the state and recognized for its academic rigor. This academic intensity is felt directly by the students.

Many hours are spent by Godwin students stressing over grades, GPA, standardized test scores, and class rank. There is a mentality in high school students all across the country today that grades define their worth.

Going through school with this mindset will only cause stress for students.

Junior Morgan Logsdon said, "I feel like there is a lot of stress in school to succeed and get good grades. There is pressure from students and teachers to succeed in every subject. There is competition even within classes and students to get the highest grades."

There is no way to quan-

titatively recognize the talents students possess beyond those conveyed through multiple choice tests and short answer questions. Students fail to see their holistic value when schools only focus on their testable academic worth.

This tunnel vision over grades makes students forget about participating in extracurricular activities, pursuing their passions, and getting involved outside of school.

Students in this mindset see only their next test and its associating grade. It becomes easy for students to believe that underperforming on a single test will determine their grade for the rest of the class and even their future college admissions.

Each test, assessment, and individual graded assignment becomes the be-all and end-all assignment that determines their worth. A disproportionate amount of stress is allotted to every point that the task is graded for.

The heavy emphasis on succeeding in every assignment in every class every day is amplified when students have all seven classes each day. With homework to do, projects to finish, essays to write, and tests to study for each night, students complete the assignments for the grade, not to learn from it.

Homework assignments are

finished for the completion grade, not the additional practice. Projects are made exactly to the rubric, not to the student's own ideas. Essays are written for the teacher's grading style, not for themselves. Tests are crammed for the types of questions the teacher will ask, not for the sake of understanding the material.

In this there is a failure to account for the individual aspects of a student that are not measured out of 100 points.

Creativity, ingenuity, and unconventional thinking are not valued in the way that characteristics associated with science, technology, engineering, and mathematics (STEM) subjects are.

This is seen especially at Godwin, home of the Center for Medical Sciences, in that artistic courses outside of the STEM curriculum are stigmatized, valued and even weighted less than core subjects. Even creativity in projects is worth few to no points anymore.

According to Valeriya Metla of the Law Street Media, "They have sidelined arts education. In light of [the No Child Left Behind Act and the Common Core State Standards], school districts began re-directing funds toward subjects that require standardized testing in order to increase the overall scores of

their students."

These supposed one-size fits all curriculums do not work for all students. Every student learns differently and have different strengths or skills, many of which are not appropriately valued in curriculums mandated by the state or an outside committee. Through these strict curriculums, teachers are allowed little leeway for creative exploits to suit their individual students' strengths.

There is no time for creativity in schools streamlining students to earn a college degree. What becomes important is no longer learning for the value of enriching the mind, but for the value of the courses and the grades in the eyes of a college admissions officer.

More students are attending college than ever before. As a result, entry levels jobs require degrees where no diploma was needed before. Schools begin manufacturing students purely to be college ready, to look good on a piece of paper for admissions.

"It is especially stressful as a senior now. We have all the admissions deadlines on top of a full class load. There is not enough time in the day to study, finish applications, and still have time to do other things," said senior Divya Atluri.

The learning gets lost in a system now focused on GPA,

SAT scores, class rank, and standardized tests.

Many view this as a positive shift in the school system. Students have the opportunities to take challenging, college level courses and learn about subjects far beyond their wildest imagination.

But a widely unnoticed side effect of stress keeps students awake until 2 a.m. on a Tuesday and inside all weekend working, forgetting that there is a life outside of school.

Stress can be a motivator to succeed in school, but it is unhealthy in the levels present at Godwin.

Anxiety, depression, and mental illness are commonplace in students now, although many cases remain undiagnosed, as many view it as just a side effect of growing up.

Sophomore Ying Yuan said, "The amount of stress in school is not healthy for students both mentally and physically."

The mentality of the modern high school student is that stress is the norm and that the final grades are more important than the experience.

In light of all of this, it is important for students remember what school is really about: learning. Not all that makes a student unique and valuable can be recorded on a transcript or measured in a test.

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# Eagles' Eyrie

*The Student Voice*

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# Swim becomes varsity sport

Dalia Jimenez  
Sports Editor

Starting this winter sports season, swimming will become a varsity sport at Godwin. Students will be able to compete on a varsity level and attend more meets and conferences than in the past.

Before 2012, swimming was not a part of Godwin athletics. In fact, swimming only became a club three years ago. In 2013, juniors and seniors worked to establish a club level team and keep a regular swimming community going at Godwin, even though they would never be able to compete on a varsity level themselves.

Current swimmers are grateful for all the hard work those students put into keeping the Swim Club alive.

"I was so excited to learn that swimming was going to become a varsity sport. Godwin had an excellent club team and we'll do even better as an actual team," said sophomore Patrick Lyons.

Many people in the past, including alumni and parents persistently showed an interest in swimming becoming an integral part of the school's community. Recently, more attention has been given to this sport, including fundraisers organized by the club in previous years to raise money and awareness. This has all led to swimming becoming a varsity sport.

The new swim team will be led by head coach Matthew Bailey and assistant coach Hayden Workman.

Bailey began to swim competitively in the ninth grade at NOVA and has been coach-

ing different teams of varying ages since high school. Having attended Godwin, Bailey is especially enthusiastic about coaching the new team.

"High school age kids have always been a gratifying group to work with. They can make a lot of leaps and bounds in their performances with the right improvements, and watching them grow over a season is one of the most rewarding experiences there is," said Bailey.

Workman began swimming competitively when he was 13, and when he graduated from high school, he began coaching during the summers.

"After I graduated from college I really wanted to keep coaching, so instead of coaching during the summers, I decided to try getting a position at a high school," said Workman.

Workman is most excited to see growth in the team and encourages Godwin students to come to the meets to support the new team and enjoy the positive energy and fellowship.

"If you have never been to a swim meet, I would strongly encourage you to come to at least the beginning to see the cheers. But the energy of meets doesn't die after the cheers... the adrenaline rush of waiting to see who will come out on top is almost addicting," said Workman.

In past years, members of the swim club saw each other only at swim meets and club meetings. The team did not practice together and a family bond was never prominent like a traditional high school sport. This year, formal practices in the mornings will be established, and all ath-



photo courtesy Kaylee Butterworth

Swimming is now a varsity sport and swimmers are excited for the upcoming season.

letes will be required to attend each one unless they are NOVA swimmers, or early bird students for which a separate schedule and practice routine will be provided.

"I was in the swimming club last year. I'm really excited to be able to compete on a varsity level this year. I think it's a great opportunity for all the swimmers at Godwin," said sophomore Emma Farney.

Both coaches are very optimistic about the season and look forward to building a solid foundation for the team by bringing the team together as a family and closing the gap between the NOVA and non-NOVA

swimmers.

Bailey and Workman plan to establish this by introducing team breakfasts and making relays a center aspect of the season. They want the large team to be able to communicate well with each other and become a family.

"My only expectation is that our team will come out stronger on the other side. I want the team to feel bonded by the work they put in and to enjoy their time swimming with their friends while making strides of improvement over the season. As long as the team can do that I don't care what our record is," said Bailey.

Swim will attend and compete in five regular meets this season and if they perform well, they will have the opportunity to compete in conferences and regional meets.

The students participating on the team are very enthusiastic regarding this new change and look forward to the upcoming season.

"Swimming has always been more of an individual sport. Now that it's a varsity team, we have a chance to represent the Godwin family and become more like a team," said junior Emma Ford.

# Godwin golfers swing into regionals

Carter Straub  
Review Editor

Godwin's golf team recently took home yet another Regional Championship win making this their 10th in school history.

After a win in the district championship on the Belmont course, Godwin advanced to Regionals and ended the first day in third place. "When we went back to the hotel, I personally felt good with where the team was and wasn't worried for day two of the tournament," said team member Andrew Kennedy (12).

Godwin was behind Motoaca by two strokes and behind Deep Run by five strokes coming into the second day of the tournament. However, the Eagles were determined to advance to states and on the second day, beat Deep Run by two strokes to win the Regional title.

"We were in third place after the first day. Only the top two teams advanced to the state tournament so we had a lot of pressure on us, especially the five seniors because that second day could have been the end of their golf careers at Godwin," said Coach Tom Hoy.

Only six of the team's members competed in the regional

and state tournaments including Andrew Kennedy (12), Diana Domenech (11), Adam Collins (12), Jack Keller (12), Parker Shaw (12), and Dalton Smoot (12). Although a small group, the teammates came together and paved the way to victory.

"Our goal was to beat Matoaca by one and we ended up winning. It was a great experience and very nerve-racking as players were finishing up," said Domenech. Domenech later attended the girl's individual state tournament and placed in 11th.

The regional tournament was played on a course in which the first nine holes were short and the back nine holes were long, giving players the feeling that they were competing on two entirely different courses. The lead scorers for Godwin were Kennedy, with a combined score of 146, and Domenech with a score of 153.

After the regional win, the Eagles advanced to the state championship. Though falling short to Deep Run, the team brought home a second place state result.



photo courtesy Sandy Spicknall

Domenech practicing her swing on the Hermitage Country Club driving range.

# Student Sports Commitments

Senior Ayanna Swan, Volleyball, Ohio State

Senior Chase Muir, Baseball, University of New Orleans

Senior Caroline Cipolla, Soccer, Virginia Tech

Senior Charlotte Spence, Lacrosse, Randolph Macon College

Junior Paige Franks, Soccer, University of Tennessee

Senior Morgan Hall, Soccer, Old Dominion University

Sophomore Liam Deagan, Baseball, University of Virginia

Senior Lyndsey Gutzmer, Soccer, Virginia Commonwealth University

Senior Kayla Shaffer Softball, Bridgewater College

Page Compiled by Dalia Jimenez

For updates on sports commitments, visit [godwineagles.org](http://godwineagles.org)



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# Football is 'not satisfied'

Dalia Jimenez  
Sports Editor

Record: 4-5 headed into final game

Season highlights: 48-28 win over Atlee in week two, Wesley Dugger scored seven TDs and rushed for 311 yards in that game, both of which are school records. 13-12 victory over Tucker, where Scott McDonough had a strip-sack on the last play of the game and Morgan Kleene recovered to fumble to seal the victory for the Eagles.

Key players: Wesley Dugger, William Abbott, and Colter

Mahon

Player quote: "Getting hurt was not cool but I feel while I was playing, I was happy with what I was doing and excited because of the amount of potential this class had." Wesley Dugger

Coach quote: "We made positive strides in the 2016 season and although we are happy with our performance, we are certainly not satisfied." - Coach Logan McPherson

Right: Football is happy with performance but not satisfied with season.



photo courtesy Sandy Spicknall

# Field Hockey is proud

Dalia Jimenez  
Sports Editor

Final record: 9-7

Season highlights: beating Maggie Walker and Freeman and making it to the semifinals of the conference tournament

Key players: Peyton O'Donnell, Abigail Killius, Sally Plaster, Molly Wheeler, Malone McGhee, Anna Hundley, and Rachel Staib

Player Quote: "I think we all worked hard and played really

well this field hockey season."

Coach quote: "I would have to say our record does not reflect the way our team performed. We had an amazing season and I couldn't be more proud of the girls and their performances. We worked hard from July to October and it really showed in the conference tournament. . It really gets me excited for next year because I know what they are capable of and I hope to see them win a championship." - Coach Caitlin Walton

Right: Field Hockey is excited for next year and are pleased with this season's performance.



photo courtesy Sandy Spicknall

# Boys Cross Country setting personal bests

Dalia Jimenez  
Sports Editor

Record: fifth in conference

Season highlights: Over half of the team set personal bests on the challenging Pole Green Course at the conference meet. Three athletes earn All-Conference honors and advanced seven individuals to the region championships.

Key runners: Reid Weston, Matt Chilton, and Ronan Higgins

Runner quote: "The season's

been good. Coach wanted us to peak at the end of the season and that's exactly what we did at conference." - Aaron Philhower

Coach quote: "The season has been a little bit disappointing. We just did not develop enough depth to compete at the regional and state level like we wanted to. But at the top, we have three guys who have a great chance to be all-region and we're hoping one or two of them can earn all-state honors as well." Coach Jon Lauder



photo courtesy Sandy Spicknall

Matthew Chilton (l) and Reid Weston (r) compete against the top runners at Pole Green meet.

# Girls Cross Country going to regionals

Dalia Jimenez  
Sports Editor

Record: fourth in Conference, headed into regionals

Season highlights: Conference meet.

Key runners: Johanna Lupika, Emily Whitty, Brittnay Bell, Lily Wein

Player quote: "I think it was a very successful season. We had a very good group of kids that were dedicated and worked hard to race their best at every meet." - Brittnay Bell

Coach quote: "We had no seniors on the team last year

and so when we started off we really didn't work together as we should have. In the last three to four weeks they have really pulled together and started working more." - Coach Kemper Towler

Right: JV and Varsity girls Cross Country warm up before Pole Green meet.



photo courtesy Sandy Spicknall

# Boys Volleyball has passion

Dalia Jimenez  
Sports Editor

Record: 17-6, headed into playoffs

Season highlights: Sr. Setter and captain Connor Hicks is working his way towards finishing off a career assist school record for boys volleyball this year. He broke the original record as a sophomore and keeps increasing it with each assist he gets.

Key players: Ryan Keogh, Connor Hicks, Libero Corey O'Shea, and James Carroll

Player quote: "We lost a lot of talent but made up for it with hard work and passion." - Connor Hicks

Coach's quote: "Despite some injuries and illnesses, we had a successful regular season. We're looking forward to the playoffs." - Coach Whitney Di Frischia

Right: Boys Volleyball competes against Deep Run in a home match.



photos courtesy Sandy Spicknall

# Girls Volleyball fought challenges

Dalia Jimenez  
Sports Editor

Record: 19-3, headed into playoffs

Season highlights: The maturation of the younger players on the team according to Coach Chris Wakefield

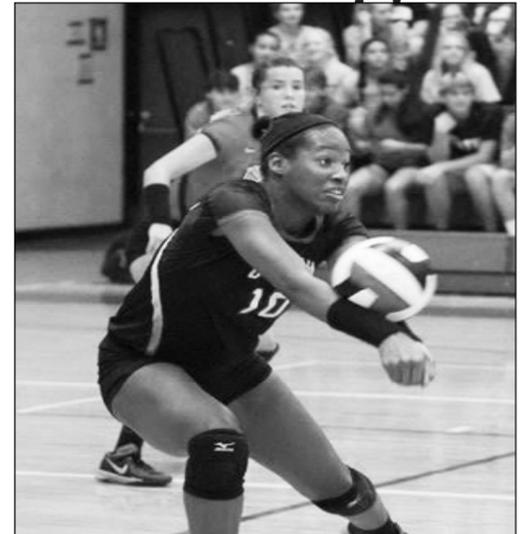
Key players: Ayanna Swan and Polina Bukina

Player quote: "I really liked the efforts of this team because even though we faced a lot of challenges through the season, we all showed up to games and practices ready to get better and show that we've improved and that we've been working to

become a better team." - Ayanna Swan

Coach's quote: "This season, like many before it, was a challenging one with its own set of obstacles. Every season is a chance to learn how to deal with change. How to navigate through the good, the bad and remain yourself through the process. Our team was challenged this season in many ways and I thought we did our best trying to navigate through it all." - Coach Chris Wakefield

Girls Volleyball is headed to playoffs and is happy with improvement.



photos courtesy Sandy Spicknall

# SHORT and SWEET

DESSERTS | DESIGNS

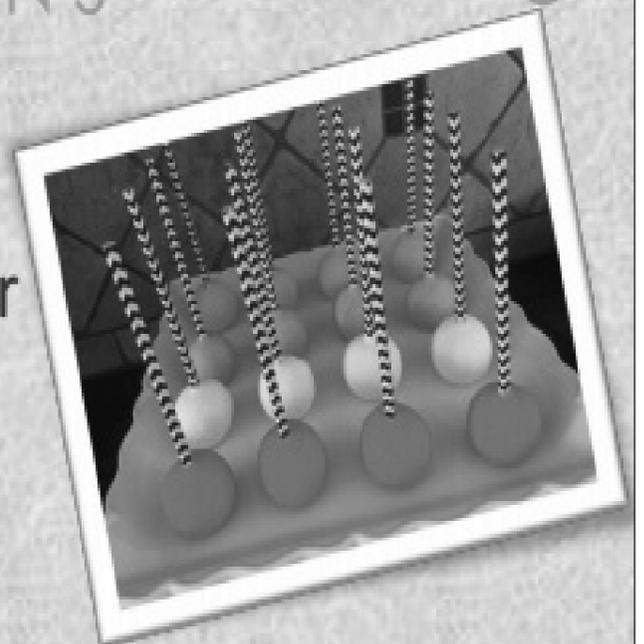
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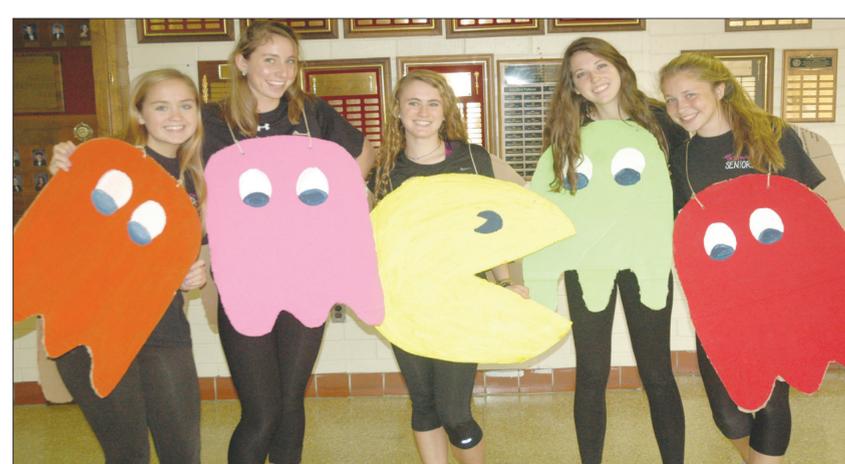
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# HAUNTING THE HALLWAYS

Seniors haunting and flaunting their Halloween costumes



# Godwin student interns in court

Emma Ford

Online Editor-in-chief

Many Americans love to watch the crime dramas of Hollywood, and vicariously take part in the dramatized TV world of the US court system. However, Godwin senior Madison Bradley got the opportunity to experience court life first-hand.

Over the past month, Bradley interned at the Virginia State Corporation Commission under Virginia Judge, Mark C. Christie.

"I did not serve a particular purpose for Judge Christie. Rather, the internship was more of a learning experience for me," said Bradley.

Bradley's job was similar to that of a clerk. She had to review a case Christie was assigned to, attend the hearing for the case, and write a ten-page paper analyzing the case.

Bradley obtained the internship by chance. Originally,

Bradley had met with Christie to interview him about Wake Forest University, a college Bradley is considering applying to and a college Christie attended.

"My dad works with Judge Christie, so I decided to interview him about Wake Forest, one of the colleges I'm applying to. At the end of the interview, he offered me the internship," said Bradley.

The case Bradley reviewed was on Dominion Power's Integrated Resource Plan (IRP), a plan that proposes how Dominion will reach its energy needs for the next 30 years.

Dominion's IRP was under review due to the Clean Power Plan (CPP) being upheld by the Supreme Court. The CPP set a national limit on the amount of carbon pollution produced at power plants.

"The proposal of the IRP was made more complicated due to Dominion needing to

comply with the new regulations of the Clean Power Plan," said Bradley.

Prior to the hearing, Bradley had to review direct testimonies of witnesses, read an overview of the case, and analyze all of the rebuttals.

Although Bradley found the hearing to be a little bit dull, she was fascinated with the interactions between the lawyers and how they would prove their points.

After the hearing, Bradley had to write a ten-page paper, providing an overview for the case, and analyze the persuasiveness of the lawyers and the quality of their work.

"The internship was very valuable. I learned a lot about the law process. It was an interesting experience to work in that particular professional environment," said Bradley.

Bradley does not plan to study law in college. However,



photo Julia Grossman

Senior Madison Bradley getting work done on her laptop.

she does plan to study international business and hopes her experience with the State Corporation Commission will help her with that line of work.

"I found a new appreciation for law. I learned a lot about the

topic the case was on, which I would not have known about without the internship. Although I do not want to study law in the future, it was important to be a citizen and partake in this aspect of society," said Bradley.

# Seniors knit for charity

Sarah York

Assistant Editor-in-chief

Most Godwin students spend their Friday nights hanging out with friends and watching Netflix. Godwin seniors Emily Miller, Jessica Besnier, Sahana Tharakan, Arisa Kano, Samantha Cohodas and Julianne Carroll spend it giving back by knitting for the charity, Miles of Scarves.

Miles of Scarves is a local charity where students from elementary school to college get together and knit for the chronic disease, multiple Sclerosis.

Multiple Sclerosis (MS) is a disease that affects the central nervous system. It breaks down the myelin sheaths that protect nerves in the brain and spinal cord and disrupt communication signals. Symptoms include vision problems, cognitive prob-

lems, and balance problems.

The group meets on Fridays for an hour and a half and also takes home their knitting. They knit everything from scarves to boot cuffs.

Carroll said, "I joined to spend time with friends and because I like the idea of turning knitting into a way to raise money for a charity."

Carroll joined the club in eighth grade.

They then sell their products at multiple events and craft fairs throughout the year and have a new online store.

All money raised is donated to the National MS Society.

The group sponsors a rest stop at BikeMS at Colonial Crossroads.

BikeMS is fundraising cycling series that the National MS society hosts. Rides are hosted

throughout the nation and range from 15 to 150 miles. Teams sign up and raise money for MS.

Miles of Scarves hosts a silent auction and cocktail party annually called the Yarn Ball, where they raise money for research.

Carroll said "It is a fun way to volunteer in my community and keep up with old friends."



photo courtesy Miles of Scarves

Emily Miller (l) with the Head Patron of the charity.



photo courtesy Miles of Scarves

Right: Members of Miles of Scarves knitting together.

# Godwin Homecoming Queen of 2016



photo courtesy Sandy Spicknall

Left: Senior Katie Stoyanoff (center) is crowned Homecoming Queen. This marks the first time in Godwin history that an exceptional education student has been crowned Queen.

# Germans take-over Godwin

Yara Ibrahim  
News Editor

This year, Godwin students were excited to host a group of German exchange students.

German students came to America for two weeks and lived with a host family. Nineteen Godwin families hosted 20 German students along with three teachers.

This exchange is sponsored by an organization called German American Partnership Program (GAPP) that helps high schools organize exchanges.

Henrico County has a partner county in Saarland named Saarpfalz-Kreis, and the county managers in both Henrico and Germany want to continue this partnership that began 20 years ago.

The American students visit Germany in the summer after the Germans' visit to America and stay with the family of the student they hosted. They leave

after school ends here but while it is still in session in Germany.

Godwin is the high school in Henrico County that has the opportunity to participate in this program because it is the school with the most students learning the German language. This exchange happens every two years.

At Godwin, students taking German I through German III are asked in the spring if they would like to host a German student during the fall exchange. The class then participates in Skype calls until the exchange students are selected.

To experience American culture and traditions, the German exchange students receive an itinerary.

In addition to shadowing students at school, the exchange students attended afterschool events such as football games and homecoming festivities. The students also had an "electives day" when they visited many of

the electives classes at Godwin.

The German students visited Virginia attractions such as Williamsburg and Jamestown and even visited Washington, D.C. for two days. They went on outings with their host families and went to local attractions like Carytown and the James River.

Both the American and German students learned more about culture based on this experience.

Junior Abigail Bogin is hosting Puline Arend. When asked of her impression on America so far, Arend said, "America is definitely different than Germany."

She said the school systems varied in many ways such as America has a separate middle and high school, but Germany combines both schools into one.

There are also noticeable cultural differences between the students in both countries. "Americans are more open to new people," said Arend.

Godwin German teacher



photo courtesy Christen Macklin

German exchange students take part in Homecoming.

Kristen Macklin said that this program is beneficial to students because it allows them to put their foreign language into practice, and it is an authentic application of what they are learning.

"I think it makes our students more open-minded and culturally aware," said Macklin.

She also said that students are able to form long-lasting and memorable relationships and friendships.

Arend's reason for partaking

in this program is similar to that of the other students.

Arend said, "I knew it was going to be a great experience because I could meet a lot of nice people and have the opportunity to see a new culture."

Although she was not in America for long, she enjoyed her experience and learned many new things.

"I can say that I definitely like America," said Arend.

# These "holes" ain't loyal

Reagan Richmond  
Photographer

Hallelujah! We've been saved. At roughly 12 p.m. on Oct. 24, the pothole gods came down from their thrones of cement and saved the Godwin community from the death-defying depths of the Godwin potholes.

For the past few months, these hindrances have endangered the lives of students and parents, alike, growing deeper every day. Whippin' into the parking lot around 8 a.m. was like playing a game. If I successfully made it through the maze of terror, then I won, and protected my car from total destruction.

Spoiler alert! I never won. Instead, my car would hit these holes making a screeching sound like a dying cat. Honestly, the most stressful part of my day was when I had to choose the route to take to avoid the trench-like holes. My AP classes had nothing on the amount of brain power needed to get around the

potholes.

When entering the senior lot, you had two options: (1) either hug the curb and risk hitting the big papa pot hole and scraping your new paint job, or (2) maneuver your car into a wide swing around the corner while hitting about 500 miniature potholes, giving your car tires a massage.

Either way, hitting the treacherous holes in the wee hours of the morning was possibly the best way to start your day. Not only did the holes give passengers a fun little roller coaster ride, but they also acted as an alarm clock, waking students up from their early morning daze. Let's face it, the holes were the only reason you were awake enough for your frantic sprints to first period.

However the best part about the holes, was when you could say goodbye to your car and say hello to your mechanic.

Yes, I think I'm going to miss our potholes - especially during the winter when the foot-deep holes got frozen over and

played the dirtiest mind game ever. What you thought was a normal snow covered street was actually the potholes filled with evil black ice that made your car skirt and slide around the corner. Watching my peers try to navigate these deadly booby traps was like watching Bambi try to walk on ice.

Yes, many students did complain and even reported our endangerment to Silence Hurts. Teachers, as well as adminis-

tration, said they had it bad with pot holes and were sympathetic to our dangerous battle. However, not parking in the senior lot, they didn't truly understand the extremity of our problem, and the true endangerment of our lives as we plunged through the ocean of holes- some large enough to engulf a Mini Cooper.

Before our problem was fixed, I personally volunteered to fill the holes myself as the good citizen I am. Sadly, I was

told I would end up in jail by the administration and therefore, my good deeds could not be fulfilled.

We are all "#blessed" because the hole filling was scheduled for this summer. However, the problem "as a hole" was becoming too large to ignore. So on behalf of the lives of all Godwin students, thank you administration and the kind workers of Henrico for saving our cars and our hearts from the constant destruction that we faced.



photo Julia Grossman

photo Julia Grossman

Henrico County workers fill in the famed senior lot potholes.

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# How do you stack up?

Know where you want to apply? Check out the averages for these colleges:

	Average Godwin applicant GPA	Average GPA of accepted	Average Godwin applicant SAT	Average SAT of accepted	Average Godwin applicant ACT	Average ACT of accepted	Percentage of Godwin applicants accepted	Percentage of applicants accepted
William and Mary	4.6	4.19	1440	1430	31	30	54%	34%
George Mason	3.93	3.66	1240	1220	23	26	91%	80%
Radford	3.34	3.2	1090	1020	21	20	100%	83%
James Madison University	3.97	3.53	1270	1220	26	25	78%	61%
Christopher Newport University	4.15	3.76	1260	1230	25	25	83%	56%
University of Virginia	4.86	4.23	1450	1400	33	30	55%	29%
Virginia Commonwealth University	4.2	3.64	1200	1190	28	24	90%	60%
Virginia Tech	4.06	3.65	1330	1290	28	27	66%	73%

These statistics were compiled by Godwin's school counseling for the class of 2016. These students applied for the fall semester of the 2016-2017 school year.



# Got any advice?

## Recent Godwin graduates give college advice



photo courtesy Damon Zirkle

### Damon Zirkle

**School: Virginia Commonwealth University**

**GHS class of 2014**

"The biggest way that Godwin was able to help me prepare for college was by taking AP courses. They were probably the best at preparing for the work load that an average college class would give me and helped me to figure out just how much effort it would take me to succeed in those courses. It sounds cliché but it's like that for a reason.

Transitioning from high school to college doesn't have to be a particularly difficult process. For anyone who manages their schedule on their own already (which I know many high school students may already do), you will have a lot easier

of a time than others. You just have to get used to being on your own and become the best you can be at time management.

The hardest thing for me was getting myself up for classes in the morning. I even missed a final exam once because I slept in. Luckily though, my teacher allowed me to make it up. I'd also suggest calling your parents every once and a while. It'll help you settle in better if you're used to having them around a bunch.

As for what I'm studying, I've recently changed my major to Computer Engineering from Computer Science and am stuck doing general education classes for now. There aren't any extracurricular activities that I partake in through the school as I prefer to just focus on my classes and then spend my time with my hobbies outside of school."

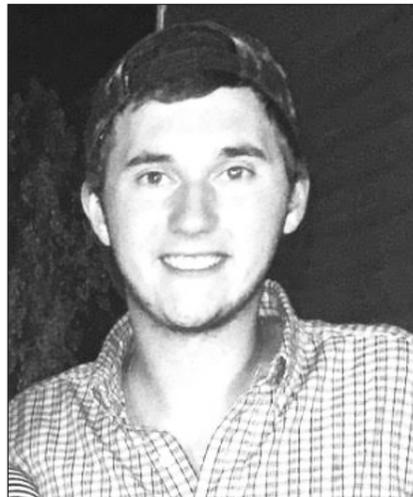


photo courtesy Colin Hogg

### Colin Hogg

**School: James Madison University**

**GHS class of 2014**

"My name is Colin Hogg and I am currently a junior at James Madison University. I am studying geology and environmental science engineering with a Spanish minor.

When I was asked to write some advice to current Godwin students, I got excited knowing I could help people avoid making some of the same mistakes I did. For example, when I came to JMU freshman year I declared an international affairs major. I quickly realized it was not for me and to

this day, the grade is my lowest college grade I've gotten (knock on wood). Therefore, my advice is to not be scared of coming into college undecided. There are enough general education classes to knock out of the way freshman year in an effort to find a passion. Along the same lines, I provide my second and most important piece of advice; to do your best on AP exams. Godwin's AP curriculum sets up students so well for college level classes that having to repeat classes previously taken in high school is a big regret of mine. I simply advise to take the exams seriously and do the best you can because credits in college go a long way.

As for college life, my biggest piece of advice is to find your core group of friends you want to spend your time with, whether that is through Greek life, a Christian organization, or any club sport. I personally have tried numerous clubs and have friends in many of them, but am not a member of many. Because of this, my advice is to try as many clubs as you can early, and find out what groups of people you enjoy and bring out the best in you.

I truly believe Godwin prepared me tremendously well for college through the rigor of AP courses, the sense of a strong community, and a team of teacher's constantly looking out for your future. Teachers and professors are in their profession for a reason so never be afraid to ask for help, and once you get to college – use [ratemyprofessor.com](http://ratemyprofessor.com). Good luck with your college search and remember who are."



photo courtesy Genevieve Estes

### Genevieve Estes

**School: Liberty University**

**GHS class of 2012**

"Here are some pieces of advice I have to give to seniors applying for college. If you really want to go to a certain school and you do not get in, there is nothing wrong with going somewhere else or community college for a year and then transferring, in retrospect so many of my friends who did that were so wise to do so. However, college is also what you make of it, Anywhere will have countless opportunities to meet people and grow. Enjoy your times with your friends this summer, but once school starts make sure to be present there, you will get to see your friends on breaks. The first month or so is the best time to be as

social as you've ever been by getting involved in clubs that interest you or finding causes that you are passionate about. It is important to get out of your comfort zone during this time and reach out to the people that you are around, exchange numbers to meet up later whether it be a meal or event to go together. It can be exhausting and crazy, but everyone else is in the same boat so don't be discouraged. Finally, make sure to learn and do well in these freshmen classes."



photo courtesy Will York

### Will York

**School: Virginia Tech**

**GHS class of 2015**

"Godwin prepared me pretty well for college. The number one thing it helped me with was time management. The GHS workload on top of extracurriculars made me very prepared for what I have to do in college.

Im majoring in public relations which is very writing intensive and my English teachers throughout my time at Godwin really helped me write on a college level.

Virginia Tech is a big school so getting involved right away is very important. I pledged a fraternity my first semester

which really helped Tech feel smaller and gave me the family feeling that I had at Godwin. I got involved with cabinet in my fraternity which really helps me learn how to become a leader."



# Don't worry, it's just locker room talk

## Trump assures the women of America that sexual assault is lighthearted banter



Olivia Carey  
Editor-in-chief

After countless statements such as, "A person who is flat-chested is very hard to be a 10", is anyone really surprised by Trump's most recent scandal?

That particular gem came from a 2005 appearance by Donald Trump on Howard Stern's radio show; they had been ranking the actresses of *Desperate Housewives*. Ranking people isn't strange to Trump; he's been caught more than once assessing women based on their breasts, behinds, and just about anything else that he feels like commenting on.

According to over 20 of Trump's former cast, crew, and producers from *The Apprentice* in interviews with the Associated Press, he repeatedly targeted women without a second thought.

In one statement, Trump stopped mid-conversation to assess a woman, looking for a

confirmation on how sexually attractive she was.

"Everyone is trying to make him stop talking, and the woman is shrinking in her seat," the anonymous interviewee continued about Trump's comments.

Knowing that he's said those things, it isn't surprising to hear him bragging about sexual assault.

"And when you're a star they let you do it. You can do anything," Trump said in a 2005 Access Hollywood interview.

"Anything" includes grabbing women's privates.

Of course, all of that nonconsensual groping would be after he kisses them without their permission.

Be careful about calling him out on any of his behavior. In 2015, at the first Republican debate, Fox anchor Megyn Kelly speculated on whether or not anyone who clearly holds such misogynistic views is fit to be president.

He quickly fired back with a tasteful, "You could see there was blood coming out of her eyes..."

Trump continued by attacking Kelly over menstruation, something that has absolutely nothing to do with the issue at hand.

Somehow Trump both proved Kelly's point and absolutely failed to refute it in two sentences. Half of the nation menstruates, and his failure to even make a real attempt at appealing to that demographic isn't just a



photo courtesy Google

social justice issue, it's politically idiotic.

As a woman, I feel a glowing sense of comfort and safety knowing that the potential president of the United States wants to grab me without my consent. Unless, of course, I'm not a perfect ten. Which I, like just about every woman he's ever thought he had the right to have an opinion on, am most likely not.

The fact that he doesn't care enough about becoming president to cover his own misogyny, even just until the election is over, shows that he isn't exactly suited for the role of president.

Even Hillary Clinton is playing at being more liberal than she really is to garner the support of Bernie's racial minorities and millennials who are looking for social change.

What is interesting is Trump's

response to the backlash following the surfacing of the clip.

He turned to Bill Clinton's infidelity, calling Hillary Clinton an enabler who "attacked [his victims] viciously". Bill became Trump's easy redirect. His rape allegations make Trump's sexual assault okay, right?

However, Clinton could have handled the mention of her husband better than she did. During the third debate, when it was brought up, Bill's name barely came out of her mouth, if at all. Neglecting to answer a question is worse than taking responsibility and quickly getting back to the debate.

None of this excuses Trump giving the "okay" on sexual assault, but that might not be clear based on his "locker room talk" theory.

Apparently, anything and

everything goes as long as it occurs within the sanctum of a men's locker room. At least, it does according to Trump.

It doesn't, according to countless male athletes.

Philadelphia 76ers guard Kendall Marshall tweeted, "PSA: sexual advances without consent is NOT locker room talk".

This "boys will be boys" rhetoric is tired.

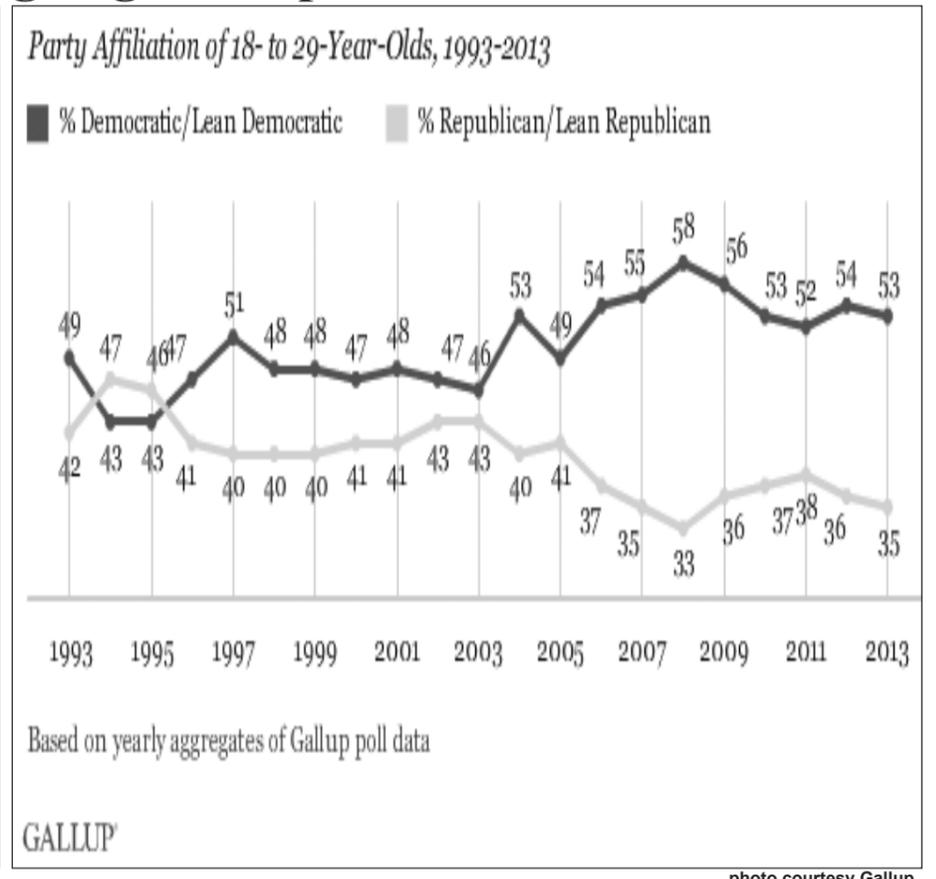
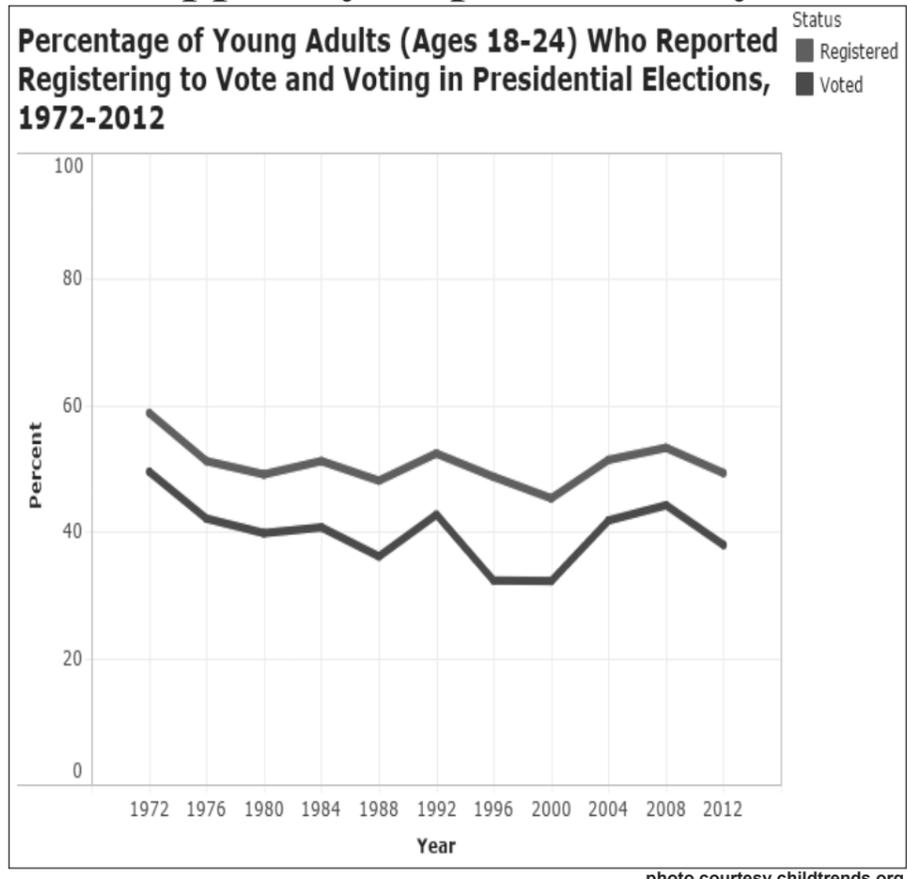
Men are not boys. Men are adults who can make their own choices about what they say and do. Men take responsibility for their mistakes instead of immediately mentioning ISIS or pointing fingers at former presidents.

A future with a man like that at the helm of this country is not one that I want to see.

# Youth voting at a low, millennial vote is key

### Young adults who registered to vote and voted in the presidential elections has dropped by 20 points in 30 years

### The Democratic vote of the youth can not make an impact without people going to the polls Nov. 8



# Gettin' cozy for fall

Looking for a new place to hang-out and get food this Fall? Here are some places to consider:

## Lamplighter

**Hours:** 8am-8pm

**Locations:** 26 N Morris St, Richmond  
1719 Summit, Ave. Richmond  
116 S. Addison St. Richmond

Lamplighter's delicious drink menu will make this a favorite café stop for post-fall activity. The three locations all have a unique and trendy vibe to them, either featuring big windows or warm lighting, to make your coffee experience comfortable and picture worthy. Not only is their coffee wonderful, they also have bakery items for sale that change with the seasons.

**Fall Specials:**

- "Thyme Machine" a latte with thyme and sage
- Sweet Potato Cream Cheese muffin

**Most popular drinks:**

- Drip coffee
- Espresso



## Proper Pie Co.

**Hours:** 12pm-6pm

**Locations:** 2505 E Broad St #100, Richmond

Proper Pie Co., boasting a classic interior and large glass windows, is one of the prettiest spots for a fall treat. It is located in Church Hill, which is beautiful to walk around during the fall. A nice walk and a piece of pie is a great way to spend a fall afternoon.

**Fall Specials:**

- Pumpkin and salted caramel pie
- Sweet potato pie



## Urban Farmhouse

**Hours:** 7am-6pm

**Locations:** 800 W Broad St, Richmond

Urban Farmhouse uses local ingredients, and because of this, the menu changes every season to fit with seasonal produce. The atmosphere of this café is extremely friendly and makes for a picturesque meal. The menu includes brunch, sandwiches, salads, soups, and an extensive drink menu. It's the perfect place to stop after a day in the pumpkin patch.

**Fall Specials:**

- Iced Pumpkin Chai made with pumpkin ice cream
- Caramel Apple Cider
- Apple Almond Crunch Salad
- Farmer's Grilled Cheese with Apples
- Pumpkin Hummus



## Sugar Shack

**Hours:** 6am-6pm

**Locations:** 1501 N Parham Rd, Richmond

Sugar Shack is perfect for a fall treat, morning or night. The doughnuts feature classic flavors such as vanilla, sprinkles, and sea salt caramel, but those more daring might go for maple bacon or "Tastes Like a Samoa". The flavors get changed out every few hours, so the same doughnuts may not always be there, but that calls for a unique experience every time you visit. They also feature their own brand of coffee to pair with a tasty doughnut.

**Fall Specials:**

- Pumpkin flavors within doughnuts and coffee

**Most popular doughnut:**

- Maple Bacon doughnut



## Early Bird Biscuit Co.

**Hours:** 6am-6pm

**Locations:** 119 N Robinson St, Richmond

Early Bird Biscuit Co. sells all different types of biscuits, pastries, and lunch items. They are never open later than 2 p.m. and closed on Sundays and Mondays, so you have to plan to go early, but the product is worth it. House made items served alongside Blanchard's coffee makes Early Bird Biscuit Co. a sweet fall stop.

**Fall Specials:**

- Featuring a heartier lunch menu

**Most popular biscuit:**

- Ham and cheese biscuit
- Biscuits and gravy



# Halloween Haunts

We went to Twitter to ask Godwin students which Halloween attractions are the scariest.



With Halloween scares lurking at every foggy corner, Halloween Haunt consists of nine mazes ranging from the plastic doll factories to the bloodiness of the emergency room chaos in the urgent scare maze. Kings Dominion continues to follow their title as the “senior of Halloween parks”. Only 14 percent of Godwin students found these spooky attractions actually horrifying.

**Scare** rating: 3/5

**Atmosphere** rating: 4/5

**Price** rating: 5/5 (being most expensive)

“I like scary things, so it was very exciting and very thrilling.”  
-senior, Nicole Ramke



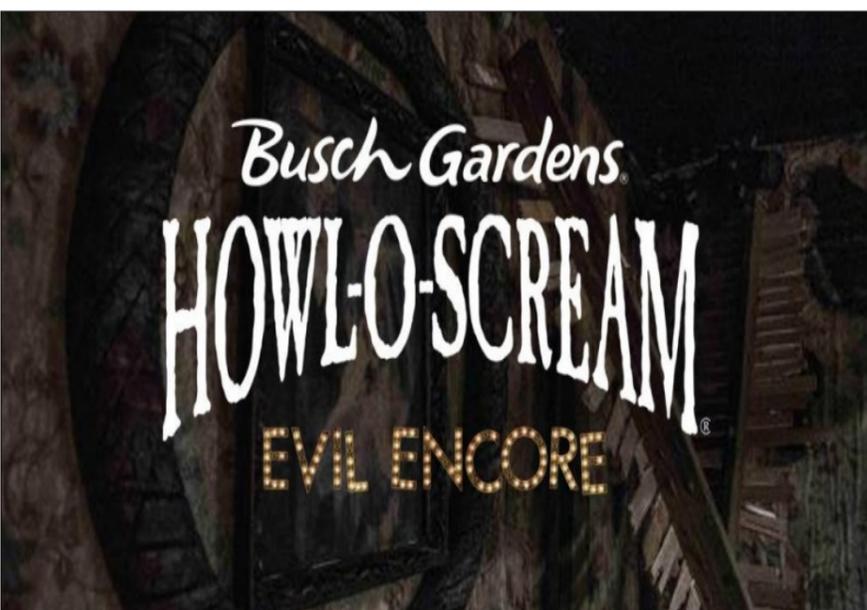
The classic Richmond attraction on Ashland Berry Farm has locals terrified into the Halloween spirit every year. Ashland Berry Farm consists of a variety of scares, including being captured in their haunted hay rides in the notorious Booger Woods and getting stuck in the frightening halls of Frightmare Hall. This local tradition keeps students coming back as 79 percent found this attraction extra spine chilling.

**Scare** rating: 5/5

**Atmosphere** rating: 5/5

**Price** rating: 1/5 (the cheapest)

“It scared me half to death! The chain saws were everywhere and the monsters would spark the chain saws in the woods to freak us out.” - junior, Jessica McWalters



The newest addition to the RVA scream trend happens to be 45 minutes away at Williamsburg, Busch Gardens. The detailed Halloween beauty surprises visitors the second they enter Howl-O-Scream. Busch Gardens, known for their theatrics, continued that style while designing their haunted oasis. Unfortunately, these scare amateurs lacked fright. An underwhelming 7 percent of students found Howl-O-Scream truly haunting.

**Scare** rating: 2/5

**Atmosphere** rating: 3/5

**Price** rating: 3/5

“Although the Haunted Houses were not extremely terrifying, the theatrics were great!” -junior, Emma Ford